



# OVERVIEW

SMSC (Spiritual, Moral, Social & Cultural)	Unicef Articles	Fundamental British Values
<p><b>The spiritual development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• knowledge of, and respect for, different people’s faiths, feelings and values</li> <li>• willingness to reflect on their experiences</li> </ul> <p><b>The moral development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives.</li> <li>• understanding of the consequences of their behaviour and actions</li> </ul> <p><b>The social development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</li> </ul> <p><b>The cultural development of pupils is shown by their:</b></p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</li> <li>• willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</li> </ul>	<p>The United Nations Convention on the Rights of the Child has 54 articles that cover all aspects of a child’s life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.</p> <p>Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.</p> <p><b><i>Please see listed articles on individual lesson plans</i></b></p>	<p>The rule of law</p> <p>Individual liberty</p> <p>Mutual respect and tolerance of those with different faiths and beliefs and for those without faith</p>
R.E Dispositions	Skills	Protected Characteristics (Equality Act 2010)
<p>Being Merciful and Forgiving            Being Fair and Just            Living by Rules            Being Accountable and Living with Integrity            Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment            Being Modest and Listening to Others            Cultivating Inclusion, Identity and Belonging            Being Loyal and Steadfast            Being Courageous and Confident            Being Reflective and Self-Critical</p>	<p>Independent Enquiry            Reflective Learning            Teamwork &amp; Collaboration            Effective Participation            Critical thinking            Self-awareness            Resilience</p>	<p>Age            Disability            Race            Religion &amp; Belief            Sex            Sexual Orientation            Gender reassignment</p>