



Accessibility Plan

School Name

Dates: From January 2019 To January 2022 (3years - to be reviewed annually)

Outcomes for groups of children and young people	Accessibilit y Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
Effective communication and engagement with parents	C and I	Termly meetings with parents/carers - Termly consultations	SLT SMT Teachers	Parents/carers s fully informed about progress	<ul style="list-style-type: none"> Pupils on the SEND register are taught and supported through an 	On- going

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		Termly ITP meetings with SENCO SEND workshops run by outside agencies		engage with their child's learning	<p>inclusive learning environment.</p> <ul style="list-style-type: none"> Parents/carers fully informed about progress engage with their child's learning 	
To improve access for children with SEND	C AND E	<p>Discuss the need for the SENCO to be involved in whole school environment and safety audit</p> <p>To ensure all identified children have a personal evacuation plan</p>	<p>Headteacher, SENCO/ Premises officer</p> <p>SENCO/ PDSS</p>	<p>Time</p> <p>Time Disability fixtures in the disability toilets,</p>	<ul style="list-style-type: none"> All pupils have safe and easy access around the school. All pupils with a physical/visual disability have a personal evacuation plan. 	<p>01/19-01/21</p> <p>01/19-09/20</p>

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		To organise CPD for staff to review the physical classroom environment for maximum independence for all children		Extra lower handrails on fire doors Time SLT/SENCO PSS PDSS	<ul style="list-style-type: none"> To ensure all SEND pupils are catered for in the curriculum and classroom organisation. 	01/19 04/20
To improve access, progress and participation for children with communication and interaction needs	C,E AND I	To train all staff in Tier 1 and Tier 2 ASD training	Communication and Autism Team	Time Financial	<ul style="list-style-type: none"> All staff with have an understanding of the needs of ASD pupils at Tier 1 Targeted staff will have an in-depth understanding of 	01/19- 09/21
		Identifying key staff who will lead ASD support in the early years, KSI and KS2	Communication and Autism Team	Time Financial		01/19- 09/21

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					ASD pupils.	
To improve access, progress and participation for children with sensory and physical needs	C AND E	To improve storage to ensure corridors are kept clear of clutter	Headteacher Premises Officer	Storage units Time Financial	<ul style="list-style-type: none"> All doorways and entrances are clear from clutter Storage is safe and secure. Pupils with a physical difficulty can learn comfortably based on their needs IWB's have been replaced with touch screen low glare screens Pupils with a fine and gross motor challenge will be supported to access the 	01/19-09/21
		To audit the needs of pupils with a physical disability with a view in ensuring suitable furniture and equipment are available	SENCO Head Bursar	Financial		01/19-04/20
		Whiteboards to be updated with new technology	Head Bursar	Financial		01/19-09/19
		To ensure there is a consistent approach in delivering fine and gross motor sessions based	SENCO Inclusion Team	Resourcing Financial		01/19-12/20

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		on recommended provision			<p>curriculum</p> <ul style="list-style-type: none"> • Pupils will not be hindered by light shining and blocking their vision • Pupils will have a safe, clean and adapted space to be supported in their intimate care routine • Staff carrying out the intimate care routines of particular children are trained in this care and have regular updated safeguarding training • The disabled toilets in the nursery are fit 	01/19-01/21	
		Blinds around the school to be updated	Head Bursar	Financial			
		To renovate and create a space for intimate care	Head Bursar Senco Deputy	Financial			01/19-09/20
		To identify sufficient staff for intimate care and to follow through with training and job descriptions	Head Deputy Senco	Time			Ongoing
		To make the disabled toilet in the nursery fit for purpose and	Head Phase Leader Nursery	Time			01/19-09/20

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		clutter free	staff		for purpose	
To improve access, progress and participation for children with cognition and learning needs	C,E AND I	To identify the needs of teachers knowledge of differentiation through an audit	PSS SENCO SLT/SMT	Time	<ul style="list-style-type: none"> All teachers differentiate according to pupils needs, progress and development All teachers link differentiation to pupils individual targets 	Ongoing
		To organise a series of training based on the identified needs	SENCO			Ongoing
To improve access, progress and participation for children with social, emotional, mental health needs	C, E and I	Malachi-counselling service	Malachi staff	Every Wednesday	Pupils and parents are supported, guided and equipped with strategies based on challenges they are faced with.	Ongoing
Training for staff on increasing access to the	C, E and I	<ul style="list-style-type: none"> Epipen training Intimate care policy linked to training staff Training 	SLT / Senco/ School nurse	Financial Time	<ul style="list-style-type: none"> Increased access to the curriculum Needs of all learners met 	Ongoing

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<p>curriculum for all pupils</p>		<ul style="list-style-type: none"> • Access to courses, CPD • Ongoing guidance from the Educational Psychologist, Physical Disabilities School Support, Communication and Autism team and Pupil School Support 	<p>Local Offer</p>		<ul style="list-style-type: none"> • Maintain records of staff trained 	

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