



Yorkmead J/I School (NC)

2020 - 2021 Prospectus

Yorkmead School

York Road

Hall Green



Yorkmead School

York Road

Hall Green

Birmingham

B28 8BB

Tel: 0121 464 4215

Fax: 0121 464 6793

Email: [enquiry@Yorkmead.bham.sch.uk](mailto:enquiry@Yorkmead.bham.sch.uk)

Opening Hours (school, Monday - Thursday):

Key Stage 1

8.55am - 12.10pm

1.10pm - 3.15pm

Key Stage 2

8.55 - 12.30pm

1.30 - 3.15pm

Friday: KS1 & KS2

8.55 - 12.30

Opening Hours (nursery):

8.30 - 11.30 am session

12.30 - 3.30 pm session

Head Teacher: Mr A. Newman-Smith

## Contents

- The School & its Ethos
- The Governing Body
- End of Key Stage Standards
- Our School Values
- Religious Education
- Helping in School
- Safeguarding our Pupils
- The Curriculum
- Assertive Mentoring
- Yorkmead Guarantee
- Changing Policy
- Assessment and Record Keeping
- Children with Special Educational Needs
- Physical Education
- Music Tuition
- Getting to school on time
- Collecting your children during school time
- Illness at school
- Absence from school
- Leave during term time
- Should we need to contact you
- School Uniform
- Meals in school
- Dinner money - £9.20 per week
- Parents' Evenings
- Parent Support Advisor
- Concerns, Compliments, Suggestions
- Holiday Dates for September 2020 - July 2021

## The School

Opened in 1937, our school is situated in the residential area of Hall Green, close to its boundary with Sparkhill. Being very close to the main Stratford Road, it is easily accessible and well served by public transport.



Currently a two form entry school, Yorkmead can admit 60 pupils into its Reception classes. At present there are 455 pupils on roll, organised into 14 classes of mixed ability, determined by age. Our nursery unit opened in February 2002. This was formerly the caretaker's house and was re-designed and refurbished to provide 52 part time places. Full time provision can be requested and provided in line with government expectations.

## Ethos:

Our School Vision is: *We will develop the skills and mind-set for success so that we will contribute positively to our community.*

We believe that our main aim at Yorkmead is to unlock the potential in every child so that they can succeed and become the best they can be. Encouraging and equipping children to have a positive attitude about themselves and towards their learning is at the heart of everything we do at school.

We believe that the school lies at the centre of the community and we set out to contribute to our community and, in turn, we look for its support and its respect. Developing close links with the community and with parents in particular is one of our main aims. We recognise that education must be a partnership if we are to ensure our pupils make good progress, realise their full potential and enjoy their time at school.

## The Governing Body

Yorkmead Primary School has 10 governors at present. They represent parents, teachers, Birmingham City Council and the local business community. Each governor is “adopted” by a class and is invited to visit regularly. The governor’s role is to provide support for the Head Teacher and staff and governors are regarded as valuable members of the Yorkmead team.

Any parent wishing to have a matter raised at a governing body meeting should contact one of the governors. If you wish to contact a member of the Governing body, please leave a message for them at the school office or you can email them at [enquiry@yorkmead.bham.sch.uk](mailto:enquiry@yorkmead.bham.sch.uk) and mark it for Governors.

The Chair of the governing body is:

Mrs B Marsh

L.E.A Representatives	Co-Opted Governors	Teacher Governors
Mr K Bailey Mr F Zaman	Mrs B Marsh (Chair) Mr K Khattak	Mr A. Newman-Smith Mrs S. Mahil Mrs S Pitfield
Parent Governors	Clerk	
Mrs Z Sundi Mr R Khan	Mrs L Darby	

## End of Key Stage Standards.

All staff continuously work hard to improve end of key stage standards. We hope that you will support us wholeheartedly in ensuring that your children receive an education of the highest possible quality by:

- taking a genuine interest in what your child is doing at school
- ensuring you help your child with reading, spellings and learning times tables
- speaking positively about school
- coming to school functions
- attending parents' evenings
- supporting fund raising activities
- alerting us to any changes in home circumstances which may affect your child's progress at school
- asking us for support with your child's learning, if you need it.

### 2019 Results

KS2	Reading		Writing		Maths		SPAG	
	Exp	GD	Exp	GD	Exp	GD	Exp	GD
	63%	39%	73%	5%	84%	26%	86%	39%

KSI SATS	Reading		Writing		Maths	
	Exp	GD	Exp	GD	Exp	GD
	55%	8%	56%	3%	70%	10%

Exp = reached the expected standard

GD = working at greater depth

### Our school Values

**VISION:** We will develop the skills and mind-set for success so that we will contribute positively to our community.

**Mission:** We believe this is important because:

- We want our children to be successful adults
- We want all children and all stakeholders to have high aspirations
- We want to provide the very best learning opportunities
- We want our values to underpin everything we do
- We value everyone - there are no outsiders
- We want to provide a safe environment for all so that everyone is an active participant and has the freedom to question

### Religious Education

The religious education programme at Yorkmead follows the Birmingham Agreed Syllabus, which encourages a multi-faith approach. The school is not affiliated to any particular religious denomination.

Parents who wish to exercise their right to withdraw children from religious education, or religious worship, are invited to discuss this with the Head Teacher.

### Helping in school

We are always delighted when parents offer to help. Some parents have become experienced, highly valued, members of the school community and any help you are able to give will be warmly welcomed. However, please be aware that anyone helping on a regular basis would need to undergo a DBS check in line with the school's safeguarding procedures.

Assistance is particularly welcomed with out-of-school visits as many of these would be unable to take place without parental support.

We particularly welcome help that can be provided on a regular basis with hearing children read, creative activities, extra-curricular activities and general support in the classroom. If you are interested in helping and can commit yourself to a regular time each week, please speak to a member of office staff.

### Safeguarding our Pupils

Yorkmead is a 'telling' school.

The staff at Yorkmead are committed to protecting the children at our school and we are keen to support your efforts as parents, to protect your children.

Over the past few years, there has been a much greater awareness about what can happen if children are not protected properly. Every day there are examples of children being hurt, neglected, or mistreated. These incidents have made us all much more aware of the need to encourage children to take care of themselves, to make the right decision in difficult circumstances and to tell someone if they are worried, or are being hurt or mistreated.

Mr Newman-Smith is our named Child Protection officer at school. The deputy DSLs are Mr Sutton and Mrs Adolphe. We work very closely with other agencies such as the Health Authority and Social Services, who share our commitment to safeguarding children. The people in these agencies include health visitors, school nurses, social workers, doctors and housing officers.

All adults who work at Yorkmead will report any concerns to the named child protection officer who will take further action if they consider it necessary.

Our first concern is your child's welfare and there may be occasions therefore when we may need to consult other agencies even before we contact you. The procedures we have to follow have been laid down by the Birmingham Area Child Protection Committee.

## The Curriculum

The curriculum at Yorkmead aims to provide children with exciting, stimulating learning opportunities which secure their skills in reading, writing and maths as well as broaden their life experiences.

All children are taught English (which includes Reading and Writing) and Maths on a daily basis. These are known as the core subjects and children are tested formally in these at the end of KS1(Yr2) and again at the end of KS2(Yr6). Non-core subjects include Science, history, geography, music, art, design and technology, RE, PE and computing and they are taught throughout the week, usually during afternoon sessions.

Reading, writing and maths are still the most important skills in primary school and children who are confident in these areas will use these skills to make progress in all the other subjects. All children are encouraged to read, not only for information, but also for pleasure and we would ask for your support in this by:

- Listening to your child read daily
- Regularly visiting the library
- Talking with your child about what they are reading

A new National Curriculum was implemented in September 2014. Our school improvement plan sets out objectives to improve all aspects of the curriculum. We have re-designed our curriculum so that subject specific skills are taught through a thematic, or “topic”, approach which engages and enthuses our pupils, providing them with opportunities to embed core skills and knowledge throughout the curriculum. However, due to the recent changes in curriculum inspection our current curriculum provision is being reviewed and revised to meet the new expectations.

The Senior Leaders regularly monitor planning, children’s work and the quality of teaching and learning across the school and give feedback and support to teaching staff.

## Yorkmead Guarantee

Our aim is to ensure that our pupils leave Yorkmead with a good level of numeracy and literacy, and that they are equipped to make a positive contribution to British society. We also believe it is important for our pupils to have a wide range of opportunities that enrich the curriculum the school provides.

We will therefore do our best to guarantee that, during their 7 years at Yorkmead, our pupils will have the following experiences:

Each pupil will:

- Visit a place of worship for every major faith group
- Perform a play to an audience
- Be given the opportunity to learn to play a musical instrument
- Have the opportunity to take part in a residential visit
- Visit a museum and/or art gallery
- Visit the countryside
- Visit the seaside
- Receive Basic First Aid Training
- Take part in a 'World of work/Enterprise' project
- Learn to grow and cook their own food

*Please note that this provision is currently limited to the restrictions linked to Covid 19 but we aim to deliver as many of the experiences as possible once we are able.*

### Yorkmead Guarantee Provision map

	R.E	Projects/Trips As part of Yorkmead Guarantee			Other Trips
Nursery		Animal Encounters visit			Nature Centre Visit
Reception	Church Visit				Farm visit

Year 1	Gurdwara	Visit to the countryside.	Grow and harvest own food		Sudbury Museum of Childhood
Year 2	Synagogue	Visit to the seaside	Grow and harvest own food		Perform a play
Year 3	Cathedral		Grow and harvest own food	Museum visit	Birmingham Visit
Year 4	Mandir	Wider opportunities. Playing an instrument	Grow and harvest own food	Hear an orchestra play	
Year 5	Buddhist Centre		Grow and harvest own food	First Aid Training	
Year 6	Mosque	Residential visit	Grow and harvest own food		Black Country Museum visit  Perform a play

World of work projects will vary from year to year, depending on the nature of the projects offered.

### Charging Policy

Yorkmead School is committed to providing quality education based on equality of opportunity and access. In practice, this means the children have an entitlement to benefit from all educational activities and to:

- Participate fully in the school curriculum
- Contribute to all aspects of school life

- Be a valued partner in the process of education

Parents will be notified in advance of all educational visits and costs will be kept to a minimum.

Parents should however understand that if there are insufficient funds available for a trip, it may need to be cancelled.

We recognise that the cost of school trips and visitors to the school can be high, especially for families with several children in school. The school operates a system whereby parents can make regular payments towards the cost of school visits throughout the year. This is a voluntary scheme, but we hope that being able to spread the cost over the year is a supportive measure for many families.

School has introduced a charging policy for late collection of children at the end of the school day.

#### A CHILD MINDING FEE WILL BE PAYABLE AT THE FOLLOWING RATES

£7.00 for the first 15 minutes - supervision by two Teaching Assistants.

£14.00 for 15-30 minutes - supervision by two Teaching Assistants.

£21.00 after 30 minutes - supervision by SMT- Head/Deputy

Minutes late will be measured from 3.30pm (Monday-Thursday) and 12.45 on a Friday. The school will reserve the right to impose child minding fees as deemed appropriate.

#### Assessment and Record Keeping

At the beginning of each year, pupils are set targets in reading, writing and maths. These are broken down into smaller, more manageable steps. All pupils should be aware of their targets. Progress towards these targets are measured regularly during the year.

Children are assessed regularly as part of the learning process. Information gained from these assessments is used to inform future planning, so that teachers

can decide what to teach next, what to revise, or whether to move onto something new.

Children play an important role in their own assessment as soon as possible. They are taught to identify aspects of their work which show progress and areas where they need to improve further. In an atmosphere of trust, children are also taught to assess other children's work providing supportive feedback.

More structured or formal assessments are carried out by teachers every half term or at the end of a study unit.

In school, test results are combined with the teachers own assessments of pupils' abilities and these are used to determine progress and attainment. Parents are informed of the results of tests through Parents Evenings and through the end of year reports.

### Children with Special Educational Needs

We have a school policy of systematic assessment and record keeping for all children, so that we can become aware, very quickly, of those for whom ordinary provision is not enough.

As soon as we are aware of any problem, you will be contacted and we will maintain personal contact with you throughout the process of providing for additional needs. Parents of pupils with special needs will have the opportunity to discuss their child's progress regularly, with the Inclusion Leader, Mrs Adolphe.

Mrs Adolphe has overall responsibility for special educational needs and for the day to day operation of the school policy. She also advises other teachers and liaises with outside agencies. Very careful and accurate records are maintained and there is regular consultation with teachers re planning and the writing of individual education programmes (IEPs)

There are currently 26 pupils on the special needs register.

Teaching assistants in Key Stage 2 work with a year group during English and Maths. At other times their work is focused on children with special educational needs ensuring their needs are met.

### Physical Education

Physical education is a very important part of our curriculum and we continuously stress the need for, and importance of, regular exercise and a healthy balanced diet.

All children are required to take part in PE lessons and will need to change into appropriate clothing before the lesson – shorts, a “T” shirt and pumps/trainers are the most appropriate. Bermuda shorts are considered a safety hazard and are not allowed either for swimming, or PE.

Parents can purchase a PE Kit bag in the nursery, or when they start in reception. The cost of a PE Kit bag is £3. Their PE kit should be kept in this bag and it should be brought to school at the beginning of the week and returned home at weekends for washing.

It is most important that children have the correct clothing for their lessons and that they bring it to school on the correct day.

It is also very important that all clothing and footwear are clearly labelled.

### Music Tuition

At Yorkmead, we aim to give our children the opportunity to experience playing a musical instrument. In Year 4, a whole class will learn to play either a brass or woodwind instrument. They will have the opportunity to continue with this in year 5 and 6. Some pupils have, in the past had the opportunity to play in concerts outside of school, but all pupils will have an opportunity to perform in school at special assemblies.



A few children also have the opportunity to play the violin, beginning in Year 3. Violin lessons are currently scheduled to take place on Fridays.

Parents who think their child may have an aptitude for playing the violin are asked to express an interest to their Class Teacher. Limited places are available so children are selected on a first-come-first-served basis. These lessons cost £6 per lesson but the violins are loaned to pupils, by the Music Service, at no cost. Damage however must be paid for, as must broken strings and damage to bows.

Children learning to play the violin often perform in assemblies and end of term concerts.



### Getting to school on time

It is very important that your child gets to school on time so that they do not miss the start of a lesson and so that we know your child is safe. Children should arrive at school by 8.45am. We have a soft start to the school day; children go directly into their classrooms and begin their day with pre learning activities such as arithmetic, spelling, handwriting or reading. Teachers wait for the children in the classrooms and other staff are positioned around the school site including the playground ensuring that children are supervised at all times. The register closes at 8.55am and children will be marked as late if they arrive after that time.

It is also important for you to collect your child promptly at the end of the school day. Teachers often have to attend meetings, or have responsibility for extra curricular activities and it is not always possible for them to wait with your child until you arrive.

We never allow a KS1 child to leave the premises unaccompanied. Neither do we allow a KS2 child to leave the premises unaccompanied, if they are normally collected. Parents of pupils in Y6 who wish their child to go home unaccompanied, **must**, put this in writing. However, we do not allow Y6 children to take younger siblings home if they are not accompanied by an adult.

Children who are not collected promptly will be the responsibility of the Head Teacher and parents must enter school through the main front doors and collect them from the waiting area outside the main school office. There may be a charge for this which is at the discretion of the school.

If you are going to be late, please let us know, so that we can inform your child and prevent them from unnecessary worry.



## Collecting your children during school time

Whilst children are on the school premises, we are responsible for them.

During the school day, children are not allowed to leave school for any reason, unless they are accompanied by a parent, or responsible adult.

Adults will be permitted to collect children only from the school office and will be asked to sign children out before taking them from the premises.

Should you need to collect your child for any reason during the school day, either telephone school, or send a note to your child's class teacher, alerting them of the time you want your child to be collected.

## Illness at school

If your child is taken ill at school, or feels unwell, we will contact you and ask that you collect your child to take them home.

If specialist help is needed, you will be contacted, and / or your child will be taken to hospital by ambulance, depending on the severity of the emergency.

Please do not send medicines or tablets into school for your child to take unless they have been prescribed by a doctor.

In exceptional circumstances, the school will administer prescribed medication, once a form detailing what the medicine is, the dosage and the frequency has been completed and signed by the parent.



If parents wish to give non prescribed medication they should make arrangements to attend school at the appropriate time in order to administer the medication themselves.

If you have any doubts about your child's fitness to come to school, please consult your doctor.

Children who have had sickness or diarrhoea must not return to school for 48 hours. If a child soils him/herself, parents will be contacted and asked to bring

clean clothes to school. Although staff will do what they can to make the child comfortable, they are unable to change the child.

### Attendance

We expect all children on roll to attend school every day the school is open unless they are genuinely ill. We do all we can to encourage children to attend through promoting positive attitudes towards school and rewarding good levels of attendance. We will also work with families where levels of attendance are of a concern.

Regular attendance is very important if your child is to make the most of the learning opportunities offered in the school and achieve to the best of their ability. This in turn will ensure that they have real opportunities to achieve well in further education and the world of work.

Absence from school is very disruptive to your child's education and puts them at a disadvantage with regards to their educational achievement. Missing school regularly also means that children will find it hard to maintain friendships and will miss out on social events. Research has shown that children with poor school attendance records are more likely to be involved in crime in later life.

If your child has to be away, please ensure that a note, explaining the reason for the absence, is sent to school on their return. Failure to do so will necessitate the school sending a form for you to complete. This will ensure that your child's absences are all "authorised". For reasons of safety, please inform the school by telephone on the same day, if your child is unwell and cannot attend. If your child is regularly absent, you may be required to provide medical evidence that your child has visited a doctor before an absence can be 'authorised'.

### Leave during term time

Parents are NOT entitled to take their children on holiday during term time.  
Parents are expected to arrange family holidays during the school holidays.

The school follows LA policy and **DOES NOT** authorise any leave during term time unless there are exceptional circumstances. Any request for leave must be made to the Head Teacher.

Parents should be aware that if leave is not granted you may be issued with a fixed penalty notice and/or lose your child's place at school.

### Should we need to contact you. . .

If your child has already attended our nursery, you will understand how important it is for us to be able to contact you, should the need arise. If your child is ill, or has an accident, we need to get a message to you quickly. It is therefore very important that we have your correct address and telephone number and also the number of someone else to contact, in case you are out or unavailable during the day.

If there is an emergency and we cannot contact you, the Head Teacher takes responsibility for any decisions which need to be made, to ensure your child's wellbeing.

If you change your address or telephone number, it is most important that you let us know immediately.



0121 464 4215

If there are any changes in your personal circumstances, for example, a death in the family, or a decision about the custody of your child, it would help if you would let us know.

## GDPR Statements:

Please note, all personal data is held securely in accordance with GDPR regulations 2018.

### School Uniform

We expect all pupils to come to school dressed in the school colours - navy blue, grey, or white.

The school uniform is fully inclusive and gender neutral. Boys and girls may choose from the below list:

Black or grey or navy:	trousers, skirt or pinafore
White:	shirt or polo shirt
Grey or navy:	jumper, sweatshirt or cardigan
White, grey or navy:	tights or socks
Black:	Sensible shoes (not trainers)

Please ensure that all items of clothing and personal items are clearly marked with your child's name.

Shoes should be sensible and without heels, wedges, or platforms. Trainers are NOT school shoes and should only be worn for PE.

We do not allow Wellingtons to be worn in school throughout the day. In wet weather, please ensure that your child has a sensible pair of shoes or pumps to change into.

Jeans are not allowed at school, except on non-uniform days. Nail varnish is also not permitted. Jewellery should be kept to the absolute minimum (e.g. stud earrings only and no necklaces or rings) and should always be removed for P.E or swimming lessons.

### Meals in school

We try to promote healthy eating, by encouraging children to bring fruit and non-sugary snacks to eat during the mid-morning break. Sweets, chocolate and crisps are not allowed for mid morning snack. All pupils are encouraged to bring a bottle of water with a sports cap, for drinking throughout the day.

All pupils in KS1 (Yr1&2) receive a free piece of fruit daily.

A carton of semi-skimmed milk is available at 21p per carton, ordered termly, in advance, which children drink during the mid morning break. We should be grateful if those parents who prefer to send in their own drinks, could ensure that they are in carton form, which the children can manage themselves and then discard. Flasks are not considered suitable as they are often unmanageable and there are no suitable storage areas in school. Water bottles are ideal.

We also operate a healthy tuck shop during the mid-morning break. On sale is wholemeal toast and fruit juice. Again, this must be ordered termly, in advance and paid for using the online payment system. The office can give assistance in setting this up.

Children may also bring in their own suitable healthy snack for break-time such as a piece of fruit or cereal bar. Chocolate bars and crisps are not suitable.

The school runs a breakfast club offering a range of cereals, toast and fruit juice. The cost of this is £2 per day. The breakfast club is open from 7.45am - 8.45am.

Since September 2014, **ALL** pupils in Reception, Year 1 and Year 2 have been entitled to a free school meal. You will be asked to indicate if you wish your child have a school meal when they start in September. In order for kitchen staff to plan and order food, pupils will be expected to remain with their chosen meal, for a half term.

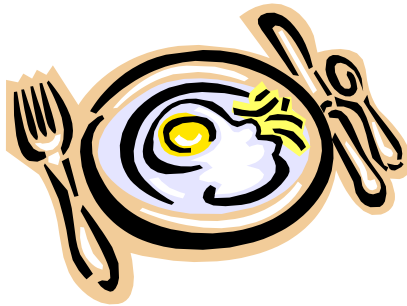
Pupils in KS2 whose parents are in receipt of Income Support are entitled to a free school meal and should complete the necessary form from the school office. If you are in receipt of Income Support, your child will be able to stay for a school meal immediately on receipt of your Income Support number.

### Dinner money - £9.20 per week

Dinner money is paid on line in advance.

Children may choose to bring a packed lunch from home if they wish. All containers should be clearly labelled with your child's name. Flasks are discouraged. Your child's lunch box should be a sensible size as storage facilities are very limited. Please make sure that the packed lunch is healthy and does not include chocolates, sweets or junk food.

Children may only change from a packed lunch to a school meal and vice versa at the beginning of each half term, unless special permission has been first obtained from the Head Teacher.



### Parents' Evenings

Parents' evenings are arranged termly. This gives parents, teachers and pupils the opportunity to discuss progress, behaviour and attitude and to work towards the achievement of agreed targets. Pupils are encouraged to attend so that they can see the partnership between home and school and feel some involvement in and some responsibility for their own learning. Your child can be invited to wait outside the classroom if you or the class teacher wish to speak privately together. These evenings are also an opportunity for you to raise questions, or give us any information which will help us teach your child more effectively.

Parents' evenings in the Autumn and Spring terms are by appointment and this gives parents the opportunity to speak confidentially with the class teacher. The summer term parents' evenings are for parents to discuss their child's end of term report and operate on a drop-in basis.

Attendance at Parents' Evenings is monitored very carefully, as research has shown that interest shown by parents has a marked effect on pupils' behaviour, attitude and standard of work.

### Parent Support Advisor (PSA)

#### Our Parent Support Advisor is Razwana Kauser

Since September 2013 Yorkmead School has employed a Parent Support Advisor (PSA). Her role is to:

- Organise and operate workshops which enable parents to support their children's education effectively.
- To work with parents and families to encourage and ensure good levels of attendance and punctuality.
- To promote opportunities for family learning.

We recognise that many parents are seeking to improve their own education and skill set, and our PSA has also been able to provide opportunities to do this through:

- Employability workshops
- ICT training
- Literacy/numeracy training
- Parenting classes

We are keen to support parents in ways which will ultimately benefit their children as well.

If you wish to speak to our PSA, please contact the school office.

### Concerns, Compliments, Suggestions

If you have any of the above, please tell us! We work with you and for you and it is important that you communicate any, or all of the above to us!

We will listen to you.

If you have a concern, please try in the first instance to resolve it with the class teacher, the school secretary, the Deputy Head Teachers or the Head Teacher, whichever is most appropriate. We will do all we can to answer your questions, resolve difficulties and put right any mistakes.

The Head Teacher is always willing to see parents to discuss issues. Please contact the school office to make an appointment. Yorkmead operates an "Open Door" policy and we would much prefer you to come and speak to us directly about a concern, than worry about it, perhaps unnecessarily.

If this proves unsatisfactory, please contact the Chair of the Governing Body - Mrs B Marsh. If you are unable to resolve a concern with the staff, or the Governing Body, you have the right of access to a formal complaints procedure and should, in the first instance, address your query to: **South Area Support Manager, Education Office, Margaret Street, BIRMINGHAM B3 3BU**

If you feel you have suffered an injustice through the LA's administration, you may take your case to the Ombudsman or you could contact your MP.

## Term Dates for September 2020 – July 2021

### Autumn term:

Tuesday 1<sup>st</sup> September 2020 (INSET – closed to children)

Wednesday 2<sup>nd</sup> September 2020 children return

Half term: Monday 26<sup>th</sup> to Friday 30<sup>th</sup> October 2020

End of term: Friday 18<sup>th</sup> December 2020

### Christmas break:

Monday 21<sup>st</sup> December 2020 to Friday 1<sup>st</sup> January 2021

### Spring term:

Monday 4<sup>th</sup> January 2021 (INSET – closed to children)

Tuesday 5<sup>th</sup> January 2021 children return

Half term: Monday 15<sup>th</sup> February to Friday 19<sup>th</sup> February 2021

End of term: Thursday 1<sup>st</sup> April 2021

### Summer term:

Monday 19<sup>th</sup> April 2021 (INSET – closed to children)

Tuesday 20<sup>th</sup> April 2021 Children return

Half term: Monday 31<sup>st</sup> May 2021 to Friday 4<sup>th</sup> June 2021

End of term: Wednesday 21<sup>st</sup> July 2021

There will be two further INSET days, date tbc. Parents will be given adequate notice in advance.