	Yorkmead School Year 6 Writing Targets Write for Success - Write for Life		
	Emerging	Expected	Exceeding
Spelling	I can proof-read to check for errors in spelling and punctuation. I can use a dictionary to check the meaning and spelling of words. I can use a thesaurus.	I can spell words with silent letters. I can spell words containing -ei after c. I can spell words containing ough. I can spell homophones. I can spell words containing a hyphen.	I can use a wide range of prefixes and suffixes and know the rules for using these. I can spell words with silent letters. I can use a dictionary to check the meaning and spelling of words.
Sentence and Text Structure	I can use a wide range of powerful connectives to give order or emphasis. I can use a range of sentence types, e.g. complex, drop in clause, short sentence etc. I can consistently use paragraphs for change of setting, time, new character etc. I can plan out my work, so that it has a clearly defined structure. I can ensure consistent subject verb agreement.	I can use sophisticated connectives e.g. although, nevertheless and however. I can use a range of complex, compound and simple sentences. I can use paragraphs to clearly structure and organise my writing. I can make links between paragraphs. I can recognise structure and forms of formal writing. I can use expanded noun phrases to convey meaning. I can use modal verbs and adverbs to indicate degrees of possibility.	I can write a range of complex sentences using a range of subordinators e.g. although, since, while, if, when, on the other hand. I can plan my work quickly and effectively with a clear structure. I can make links between paragraphs and between the beginning and end of my writing.
Punctuation and Grammar	I can usually use apostrophes and inverted commas accurately. I can use a wider range of punctuation, e.g. – ‘ ; : ( )	I can accurately use speech punctuation. I can use commas to mark clauses. I can accurately use apostrophes for omission and possession.	I can use ellipses in my writing to leave the reader wondering what will happen next. I can accurately use commas to mark clauses.

Composition and Effect	I can choose appropriate adventurous vocabulary. I can develop my ideas in creative and interesting ways. I can select interesting ways to move my writing forward, e.g. characterisation, dialogue with the audience, flashback / forward etc. I can be assertive but not confrontational in my persuasive writing. I can continue to plan out my work, so that it has a clearly defined structure, appropriate to purpose and audience.	I can identify the audience for and purpose of the writing and select the appropriate form. I know and use a range of structures for different genres of writing. I will select interesting ways to move my writing forwards e.g. characterisation, dialogue, with the audience, flashback/forward, etc. I will choose appropriate, interesting and adventurous vocabulary. I can establish a clear viewpoint. I can vary the length of my sentences to create interest. I can use a wide range of vocabulary for imaginative effect. I can assess the effectiveness of my own and other's writing.	I can begin my writing imaginatively to capture the reader's interest, e.g. using similes, vary the length of sentences, flashback / forward etc. I can establish and maintain a clear viewpoint. I can use well-chosen verbs, adverbs and adjectives to support my writing style and interest the reader. I can use similes and metaphors to add interest. I can develop tone and voice that speaks to the reader and encourages deeper thinking. I can leave the reader wanting more. I can assess the effectiveness of my own and other's writing.
Handwriting	I can write in a clear, neat and joined style. I can edit and publish my work, including use of ICT.	I can write legibly, fluently and with increasing speed. I know whether or not to join letters. I can choose the correct writing implement for a task, e.g. quick notes, letters.	I can write legibly, fluently and with increasing speed. I know whether or not to join letters. I can choose the correct writing implement for a task, e.g. quick notes, letters. I can use ICT to publish and present my work.

Developed by Andie Crane July 2014