

Yorkmead Writing Targets		Stage 3		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:		Class:							
Spelling									
*	I can spell and use prefixes (un-, mis-, dis-, in-, im-) (List 1)								
*	I can spell and use suffixes (-tion, -sion, -cian, -ssion) (list 2)								
*	I can spell most homophones (List 3)								
*	I can sometimes spell correctly words which are often misspelt (List 4 - Statutory List for Y3 & 4)								
*	I can write from memory simple sentences, dictated by my teacher, which include spellings and punctuation taught so far								
Handwriting									
*	I can mostly use lead in strokes to join letters (apart from when joining from a capital letter)								
*	I can correctly form all letters and keep them consistent in size most of the time								
Writing Composition									
*	I can plan my writing to fit a purpose using features of texts I am familiar with								
*	I can draft and re-read my work to check it is clear								
*	I can choose ambitious yet appropriate vocabulary most of the time								
*	I can often use a variety of sentence structures including simple compound and complex sentences								
KPI	I can mostly use paragraphs to show a change in time or subject								
KPI	I can add detail to describe settings								
KPI	I can add detail to describe characters								
KPI	I can write a story which includes a problem and resolution								
KPI	I can use headings and sub-headings to organise the content of my writing								
*	I can often edit and improve my writing by making changes to sentence structures and vocabulary								
KPI	I can proof-read and often make changes to improve punctuation and spelling errors								
Vocabulary, Grammar and Punctuation									
KPI	I can use subordinate conjunctions to open a sentence (When, As, While, Before, After)								
*	I can use prepositions to open a sentence to show time and place								
*	I can use adverbs to open a sentence								
*	I can use a comma after a fronted adverbial most of the time								
*	I can continue to consistently and correctly use the correct tense								
KPI	I can use the perfect form of verbs instead of the past tense (has + past tense)								
KPI	I can use an / a correctly most of the time								
*	I can continue to use an apostrophe to show singular possession most of the time (including not using an apostrophe incorrectly)								
*	I can continue to use an apostrophe for contractions								
KPI	I can sometimes use inverted commas to punctuate direct speech								
TOTAL									

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2