

English Medium Term Plan Year Reception (Reading Lessons, Discussion & Creative Responses)

Autumn 1: Ourselves (Settling in / Building relationships / Emotions: Anger)	Learning Intentions
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Titch – Pat Hutchens (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference)
- Character's feelings / description
- Plant daffodil / crocus / hyacinth bulbs

Misha Makes Friends – Tom Percival (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference)
- Character's feelings
- Make a friendship bracelet

Kipper's Birthday – Mick Inkpen (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference)
- Visualise (What might we see at a birthday party?)
- Make party decoration / paper chains

Ravi's Roar – Tom Percival (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise a tiger)
- What makes us angry?
- How can we calm down? Children's Yoga

Not Now Bernard – David McKee (1 week)

T4W

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise the monster)
- How would you feel if you weren't listened to?
- Make a hug monster

Literacy

This involves encouraging children to read and write, both through listening to others reading, and being encouraged to read and write themselves. Children must be given access to a wide range of reading materials such as books, poems, and other written materials to ignite their interest.

ELG 09: Reading

I can read and understand simple sentences.

I can use phonic knowledge to decode regular words and read them aloud accurately.

I can also read some common irregular words.

I can demonstrate understanding when talking with others about what I have read / heard read.

Development Matters Understanding:

30-50 months

I can listen to and join in with stories and poems.

I can suggest how the story might end.

I can listen to stories with increasing attention and recall.

Describes main story settings, events and characters.

Colourful Semantics: Who? What doing? What?

Autumn 2: Our Community / The City
(Dealing With Conflicts / Emotions:
Worries)

Learning Intentions

Elmer -David McKee (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise the story setting)
- It's okay to be different
- Paint an Elmer

The Squirrels Who Squabbled – Rachel Bright (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise the setting)
- Is it alright to argue? How to resolve conflicts
- Make a sorry card

Don't Worry Little Crab- Chris Haughton (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise: What might you see in the sea / beach?)
- Make a Paper Plate Crab

Ruby's Worry – Tom Percival (1 week)

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- How do we know when we are worried?
- Make a Class Worry Box

Stick Man – Julia Donaldson (2 weeks) T4W

- Share reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Oral retelling
- Story sequencing
- Make a Stick Man

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Colourful Semantics: Who? What doing? What? Where?

<p>Spring 1: Buildings and Structures (Contribution of Others / Diversity)</p>	<p>Learning Intentions</p>

Three Billy Goats Gruff (1 week) T4W

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Oral retelling
- Props / masks / puppets

Three Little Pigs (1 week) T4W

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Oral retelling
- Props / masks / puppets

Hansel and Gretel (1 week)

- Read aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise the gingerbread house)
- Props / masks / puppets
- Make a decorated Gingerbread house

Perfectly Norman – Tom Percival (1 week)

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise what 'it would be like to have wings)
- Being different (link back to Elmer)
- Make a pair of wings

Shh! We Have a Plan – Chris Haughton (1 week)

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Drama act out the story
- Decorate a bird

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Colourful Semantics:

Who? What doing? What? Where?

Spring 2: Journeys / The Arctic
(Being the best we can be /
The environment)

Learning Intentions

Lost and Found – Oliver Jeffers (1 week)

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Have you ever lost something or felt lost?
- Story Sequencing / Story Map

Harry Saves The Ocean – Hollye Sangster (1 week)

- Read Aloud Think Aloud reading strategies
- Discuss plastic pollution (Arctic topic)
- Make a Save Our Planet poster

Rainbow Fish – Marcus Pfister (1 week)

- Read Aloud Think Aloud reading strategies
- Caring is sharing
- Rainbow Fish collage

Commotion In The Ocean – Giles Andreae (1 week)

- Read Aloud Think Aloud reading strategies
- Spot the rhyming words
- Make a zig-zag octopus mobile

Up and Down – Oliver Jeffers (1 week)

- Read Aloud Think Aloud reading strategies
- Determination to achieve a goal
- Story map

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40-60 months

I can use vocabulary and forms of speech that are increasingly influenced by books.

I enjoy an increasing range of books.

I know that information can be retrieved from books and computers.

Colourful Semantics:

Who? What doing? What? Where? When?

Summer 1: On The Farm
(Caring / Where Our Food Comes From)

Learning Intentions

Little Red Hen - Ladybird (1 week) T4W

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Oral retelling
- Props / masks / puppets

Farmer Duck - Martin Wadell (1 week) T4W

- Read Aloud Think Aloud reading strategies
- Oral retelling
- Props / masks / puppets

Marvin Gets Mad - Joseph Theobald (1 week)

- Read Aloud Think Aloud reading strategies
- Revisit dealing with anger
- Calming techniques - Meditation

Marvin Wants More - Joseph Theobald (1 week)

- Read Aloud Think Aloud reading strategies
- Healthy eating
- Make a healthy plate collage

A Squash and a Squeeze - Julia Donaldson (1 week) T4W

- Read Aloud Think Aloud reading strategies
- Being happy with what you have
- 'Things I am grateful for' poster

Farmyard Hullabaloo - Giles Andreae (1 week)

- Read Aloud Think Aloud reading strategies
- Spot the rhyming words
- Animal sounds

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Summer 2: Living Things / The
Rainforest (New Beginnings / Growth
and Change)

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Rumble In The Jungle – Giles Andreae (1 week)

- Read Aloud Think Aloud reading strategies (Background Knowledge, Prediction, Inference, Visualise)
- Comparison with Commotion and Hullabaloo
- Make a sock snake puppet

The Lion Who Wanted To Love – Giles Andreae (1 week)

- Read Aloud Think Aloud reading strategies
- Comparison
- Make a decorated heart for someone you love

Giraffes Can't Dance – Giles Andreae (1 week)

- Read Aloud Think Aloud reading strategies
- What are you good at? What do you find difficult?
- Dance opportunity

Monkey Puzzle – Julia Donaldson (1 week)

- Read Aloud Think Aloud reading strategies
- Conscience Alley – Advice on how to find your mum
- Make a symmetrical butterfly

All Afloat on Noah's Boat – Tony Mitton (1 week)

- Read Aloud Think Aloud reading strategies
- List the animals in the story
- Learn 'The Animals Went in Two By Two'

Billy & the Beast – Nadia Shireen (1 week)

- Read Aloud Think Aloud reading strategies
- What makes you scared? Dealing with fear

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Colourful Semantics: Who? What doing? What? Where? When?

- Create your own Beast Wanted Poster

Written by A. Neale-Crane July 2020 (Review Date: July 2022)