English Medium Term Plan Year 1

Autumn 1 (Instruction / Recount)	Learning Intentions
We're Going on a Bear Hunt (2 weeks)T4W • Retelling • Character description • Story Setting • Labels, captions and lists • Role-Play • Writing directions Goldilocks and the 3 Bears (2 weeks)T4W • Retelling • Character description • Write a letter to the bears • Instructions for making porridge • Write a simple report about bears Oh No George (2 weeks)T4W • Retelling • Instructions for making chocolate cake • Write a set of rules for George A Bit Lost (2 weeks) • Missing Posters • Character Description • Book Review / Comparison • Instructions for making biscuits Sentence Types: Simple Sentences Introduce adjectives	I can write labels. I can write a list. I can write a card or message. I can imitate a known story. I can write a simple set of instructions. I can write factual sentences. I know my phase 2 and 3 letter sounds. I can use the sounds I know to spell some words. I can use the sounds I know to spell some words. I will put words into short phrases. I will write names starting with a capital letter. I can name punctuation marks, capital letters and full stops. I am beginning to use full stops. I will write using letters or words. I will give meaning to my writing. I can write left to right. I know that there are different types of writing, e.g. Story and Information. I can form some of my letters correctly. I can sit my letters on the line. My teacher will be able to read my writing.

Autumn 2 (Information)	Learning Intentions
A Bit Lost (2 weeks cont'd) • Writing in role as little owl • Conscience Alley • Simple report about owls • Retell the story Little Red Riding Hood (2 weeks)T4W • Retelling • Character description • Story Setting • Shopping List for Grandma • Role-Play • Write a set of rules for Red Riding Hood Good Little Wolf (2 weeks)T4W • Retelling • Character description • Story comparison • Simple news report • Write a simple report about wolves Poetry Rumble in the Jungle (1 week) • Poetry performance / dance • Rhyme and Onomatopoeia • Shape poems Creative Curriculum The Great Fire of London	 I can write labels. I can imitate a known story. I can write a simple set of instructions. I can write a simple non-fiction report. I can write a simple rhyme or poem. I can write a character description. I know my phase 2 and 3 letter sounds. I can use the sounds I know to spell some words. I will put words into short phrases. I will write names starting with a capital letter. I can name punctuation marks, capital letters and full stops. I will write using letters or words. I will give meaning to my writing. I can write left to right. I know that there are different types of writing, e.g. Story and Information. I can sit my letters on the line. My teacher will be able to read my writing.
 Simple news report Diary entries (Writing in role as an eyewitness) Writing Bread recipes/Little Red Hen Writing Instructions to make bread (Bakery on Pudding Lane 	Sentence Types: Simple Sentences Introduce 'and'

Room on the Broom (3 weeks)T4WI can write labels and captions.RetellingI can write labels and captions.Character descriptionI can initate a known story.Labels, captions and listsI can write a simple set of instructions.Labels, captions and listsI can write a simple non-fiction report.Role-PlayI can write a simple non-fiction report.Drama RetellingI can write a life-cycle.The Hungry Caterpillar (2 weeks)I can use drama and role-play to retell a known story.RetellingI can use drama and role-play to retell a known story.I can write a life-cycle.I can use drama and role-play to retell a known story.I can spell words containing to use describing words.I can spell words containing the Year 1 sounds and spelling patterns.I can write short sentences.I can write short sentences.I tife CyclesThe Way Back Home (1 week)T4WRetellingLettersLettersSetting DescriptionSetting DescriptionSetting DescriptionSequelCreative Curriculum Non-Fiction links:Reports on Famous People FlorenceNightingaleSentence Types:'and' sentences'and' sentencesIntroduce 'because'.Introduce 'because'.Introduce 'because'.I will not use capital letters in words.I can write stories and information.'and' sentencesIntroduce 'because'.I will not use capital letters in words.I can write upper and lower	Spring 1 (Recount / Reports)	Learning Intentions
 Character description Story Setting Labels, captions and lists Role-Play Writing spells Drama Retelling Retelling Labels, captions and lists Roles Play Writing spells Drama Retelling Shopping List Labels, captions and lists Later System Works Later System Works Labels, captions and lists Later System Works Later System Works Later System Works Letters Setting Description Sequel Creative Curriculum Non-Fiction links: Reports on Famous People Florence Nightingale Sentences Name Capter System Can write a simple set of instructions. Lam write a life-cycle. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retell a known story. Lam use drama and role-play to retellas in the seconse. Lam use drama and role	Room on the Broom (3 weeks)T4W	I can write labels and captions.
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Introduce 'because'. I will not use capital letters in words.	Introduce time connectives.	
		I can write tall and long letters correctly.
I can sit my letters on the line.		-
I can write numbers 0-9.		
People I know can read my writing.		

Spring 2 (Instructions)	Learning Intentions
Jack and the Beanstalk (2 weeks)T4W Retelling Character description Story Setting Recount of planting a bean seed Reading comprehension P4C How To Catch A Star / Lost and Found (3)	 I can imitate and innovate a known story. I can write / invent a set of instructions. I can write a simple non-fiction report, including headings. I can write a recount of a process. I am beginning to use describing words in my writing. I can write a character or setting description. I can use drama and role-play to retell a known story. I can use drama and role-play to retell a known story. I can use letter sounds to sound out and spell words. I can spell most of the 100 HFWs. I can write simple sentences that my teacher dictates, containing words that I know. I know that a sentence is a group of words that make sense. I can link my ideas, using connecting words (including time connectives), e.g. 'and', 'then', 'next', after that'. I am beginning to use different connecting words, e.g. but, so,
 weeks)T4W Retelling Instructions for catching a star Story path Book review Lists Setting Description Report on Penguins 	
Science Link Instructions for planting and caring for seeds.	because. I can sometimes use full stops and capital letters correctly. I can use a capital letter for people, place names and pronoun I. I am beginning to use ? and !.
Sentence Types: 'and' sentences Revise time connectives. Revise 'because'. Introduce 'but'. Introduce 'or'.	I can use words that make sense. I can write stories and information. I can sequence sentences to write short stories. I can read my writing to check it makes sense. I can talk about what I have written. I can write most of my letters correctly. I can write upper and lower case letters. I will not use capital letters in words.

	I can write tall and long letters correctly.
	I can sit my letters on the line.
Summer 1 (Report)	Learning Intentions
Handa's Surprise (2 weeks)T4W Retelling Setting description Labels, captions and lists Role-Play Plan and write own version Banana (1 week) Reading Comprehension Deeper Understanding Drama Role-Play Write a narrative for a picture book MR BIG (1 week) Character's Feelings / Description Re-telling Make an instrument Write Instructions Where The Wild Things Are (2 weeks)T4W Setting Description Character Description Character Description Retelling Reting Retelling Retelling Retelling Retion Report. Malala / Rosa / Animals Sentence Types: 'and' sentences Revise time connectives. Revise 'because'. Revise 'but' and 'or'. 	I can imitate, innovate and invent a known story. I can write about a character's feelings and actions. I can write a simple non-fiction report, including headings. I can write a recount of a process. I can use describing words in my writing to add detail. I can write a character or setting description. I can use drama, role-play and ICT to retell a known story. I can spell words containing the Stage 1 sounds and spelling patterns. I can use letter sounds to sound out and spell words. I can spell most of the 100 HFWs. I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est. I know that a sentence is a group of words that make sense. I can join my ideas using 'and'. I can link my ideas, using connecting words (including time connectives), e.g. 'and', 'then', 'next', after that'. I am beginning to use different connecting words, e.g. but, so, because. I can sometimes use full stops and capital letters correctly. I can use a range of interesting vocabulary. I can write stories and information. I can sequence sentences to write short stories. I can talk about what I have written. I can write upper and lower case letters. I will not use capital letters in words.

Introduce Similes (HA)	
Summer 2 (Simple News Report)	Learning Intentions
Cinderella (3 weeks)T4W	I can imitate, innovate and invent a known story.
Personal Response	I can invent my own story about a known character.
Conscience Alley	I can write about a character's feelings and actions.
Character Description	I can write a non-fiction report, including headings.
Write an invitation	I can write a simple news report.
Write a letter to the Ugly Sisters	I can write a recount of a process.
 Retelling Retell the story with drama / puppets 	I can use describing words in my writing to add detail.
 Retell the story with drama / puppets News Report 'The Mystery Princess' 	I can write a character or setting description.
Change one aspect / ending	I can use drama, role-play and ICT to retell a known story.
	I can invent a story with a beginning, middle and end.
Prince Cinders (3 weeks)T4W	I will have more than one idea in my writing.
Personal Response	I can use describing words to make my work more interesting,
Comparison	e.g. large, furry and beautiful.
Make a sports car	Leave an all would constain in the Otene 4 counds and an alling patterns
 Instructions for making a sports car 	I can spell words containing the Stage 1 sounds and spelling patterns.
 Plan and write their own story about Cinderella or Prince Cinders 	I can use letter sounds to have a go at spelling new words. I can spell all of the 100 HFWs.
	I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est.
Currievelum Nen Fistion William	I am beginning to spell the year 2 HFWs.
Curriculum Non-Fiction William	I can link my ideas, using connecting words, e.g. 'and' and 'then'.
Shakespeare	I am beginning to use different connecting words, e.g. but, so,
Sentence Types:	because.
'and' sentences	I can put a capital letter and full stop in the right place in some
Revise time connectives.	sentences.
Revise 'because'.	I can use a capital letter for people, place names and pronoun I.
Revise 'but' and 'or'.	I can sometimes use ? and ! correctly.
Introduce Similes	I can write all of my letters correctly.
Introduce 2 Adjective	I can write neatly, so that anyone can read my writing.
	I am getting ready to join my letters.

Written by A. Neale-Crane July 2020 (Review Date: July 2022)