



Curriculum Intent

We have designed our curriculum with our children's needs at its heart. Our universal curriculum offer is made up of two parts: the inner and outer curriculum. The golden thread which runs through the whole of the curriculum is our core values. We are passionate about making a difference for our children through this carefully tailored curriculum.

The inner curriculum comprises of safeguarding, well-being, social and emotional development, PSHE, and the Thrive approach, which complement our embedded values. It is this holistic approach through the inner curriculum which we believe equips children with the life-skills for positive interactions and preparation for future stages in their lives. At Zouch, this inner core is paramount to everything else we try to achieve in our broad and balanced curriculum which invites the children to learn effectively once they are emotionally and socially secure. Our curriculum design ensures that learning is well sequenced and broken down into clear segments of learning which is progressive and can be built upon year on year. All teachers and subject leaders have clarity on the skills, knowledge, understanding and vocabulary they will be teaching and when in the curriculum sequence this needs to be taught.

We ensure that we offer the opportunities for children to reach their full potential in all areas. We believe that developing the whole child is essential to ensure that pupils are able to be confident individuals, who are able to self-regulate and make positive choices by using the values instilled in them. These skills prepare the children for the next phase of their education and beyond.

At Zouch, we share a vision that to engage the children, leading to best outcomes, we must provide a purposeful invitation to learn and make lessons and activities irresistible. Our broad and balanced curriculum is based on relevant themes with links to the community and engaging hooks to learning. Our curriculum offer goes beyond the classroom, taking learning - wherever possible - outdoors and into the local area. We also have a big focus on active learning and include this across the curriculum as another tool to engage our children. In addition, our curriculum is designed to celebrate our unique context and diversity including the military population and children from around the world. Our approach is tailored to meet the needs of all pupils through a range of practical opportunities. Where possible, particularly in the early years, our curriculum design is child-initiated and follows the children's interests. In light of the restrictions caused by Covid-19, our curriculum coverage has been carefully adapted to ensure that children continue to make good progress, with no gaps in their learning.

We advocate and respect pupil voice, acting on suggestions to ensure engagement and relevance. Our curriculum is enhanced by regular whole-school events, meaningful to the children and community, of celebration and show-casing achievement. We are keen to share our current themes with the parents, governors and the wider community. We are proud of the curriculum that we offer our children at Zouch and the excellent learning behaviours and engagement as well as the staff dedication are testament to this.