

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

- Forming positive relationships with children and adults at school
- Learning the names of the children in my class
- Become familiar with school routines
- Learn how to tidy and take care of the resources in my classroom and outside
- Jigsaw – 'Being me in my world'
- This term our value is 'Respect'
- Mindful moments

Communication and Language

- To work towards individual speech and language targets
- Communicate using signs, pictures, words or sentences.
- Listening walks and sound lotto game
- Develop our listening skills during story time
- Understand and follow a simple instruction
- Retell a familiar nursery rhyme in the correct sequence

Physical Development

- Squiggle Whilst you Wiggle to develop gross motor movements
- Hand writing patterns
- Hold scissors correctly to make cuts in paper moving on to cutting lines and shapes.
- Dress and undress for PE and Forest school independently
- P.E. moving in a variety of ways and throwing and catching,

Literacy

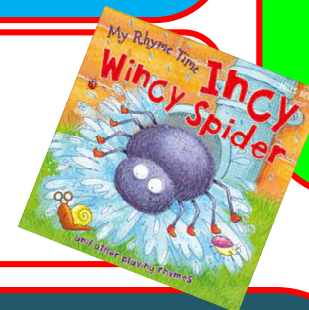
- Recognise myself in pictures and then my name.
- Phase 1 or 2 phonics – Little Wandle Letters and Sounds Revised
- Read Common Exception Tricky Words
- Recite familiar nursery rhymes
- Start to write words

Key nursery rhymes:

Incy Wincy Spider, Hickory Dickory Dock, Jack and Jill
Horsey Horsey, Humpty Dumpty



Puffin class Term 1 'Rhyme Time'



Maths

- Careful counting, saying one number name for each object
- Representing numbers to 5 in different ways on five frames
- Recognising dice patterns without needing to count the spots (subitising)
- Recognising numicon shapes -1-5
- Number rhymes to count forwards and backwards
- Numberblocks 1 – 5
- Playing dice games

Understanding the World

- Talk about or identify people who are in my family.
- To become familiar with the school environment
- To become familiar with other adults in our school and how they can help us
- Forest school
- Exploring magnets

Expressive Arts and Design

- Singing familiar nursery rhymes and learn some new songs and rhymes
- Self-portraits
- Using brushes correctly when painting to create strokes and dabs
- Learn a song for Harvest
- Construction - bridging

