

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

- Forming positive relationships with children and adults at school
- Learning the names of the children in my class
- Become familiar with school routines
- Learn how to tidy and take care of the resources in my classroom and outside
- Jigsaw – 'Being me in my world'
- This term our value is 'Trust'

Communication and Language

- Talk using a simple sentence
- Listening walks and sound lotto game
- Develop our listening skills during story time
- Understand and follow a simple instruction
- Retell a familiar nursery rhyme in the correct sequence
- Talk about Tapestry observations uploaded from home

Physical Development

- Squiggle Whilst you Wiggle to develop gross motor movements
- Hand writing patterns
- Hold scissors correctly to cut out simple shapes
- Dress and undress for PE and Forest school independently
- P.E. moving in a variety of ways and throwing and catching,

Literacy

- Recognise my name when written.
- Begin to write some of the letters in my name using correct letter formation
- Write lists and labels using letters from my name and other familiar letters
- Phase 2 phonics – Little Wandle Letters and Sounds Revised
- Read Common Exception Tricky Words Fluently
- Recite familiar nursery rhymes

Key nursery rhymes/texts:

Owl Babies, Little Red Hen, Elmer, Head, shoulders, knees and toes, 1,2,3,4,5 once I caught a fish alive, Twinkle, twinkle little star.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are.



Term 1 2024 Reception



1, 2, 3, 4, 5, Once I Caught a Fish Alive

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.

Maths

- Careful counting, saying one number name for each object
- Representing numbers to 5 in different ways on five frames
- Recognising dice patterns without needing to count the spots (subitising)
- Recognising numicon shapes -1-5
- Number rhymes to count forwards and backwards
- Numberblocks 1 – 5
- Playing dice games



Understanding the World

- Talk about who is part of my family
- To become familiar with the school environment
- To become familiar with other adults in our school and how they can help us
- Harvest exploration station
- Forest school
- Exploring magnets

Expressive Arts and Design

- Singing familiar nursery rhymes and learn some new songs and rhymes
- Self-portraits
- Using brushes correctly when painting to create strokes and dabs
- Learn a song for Harvest
- Construction - bridging

