English – Our text for the term will be Beegu by Alexis Deacon

- Daily phonics sessions
- Revisiting phase 4 phonics and starting phase 5
- Role-play and storytelling through drama
- Writing labels
- Writing facts
- Postcard to Beegu
- Recount
- Story telling

Science: Human body (Ourselves)

- Learning about our bodies by using drawing and labels.
- Explore our senses by asking simple questions and make simple observations.

History

- To learn about a significant individual from the past - Neil Armstrong.
- To learn about a significant individual from the past – Tim Peake
- To learn about a significant individual from the past — Mae Jemison
- To observe changes in space travel.

Maths

- Place value to 20
 - sorting and counting objects
 - representing objects
 - counting, reading and writing numbers to 10,
 - finding one more and one less
 - comparing groups using greater than, less than and equal to
 - ordering numbers
- Addition and Subtraction
 - Fact families
 - Number bonds to 10
 - Taking away and find how many is left

Curriculum Web

Space Explorers

Year 1 - Term 1

PSHE:

- Being me in my world:
 - learning how to feel special and safe in my class.
 - knowing that \boldsymbol{I} belong to my class.
 - knowing how to make my class a safe place to learn, discussing achievements and consequences.

Hook for Learning:

UFO landing – finding Beegu

Value of the term:

Respect

Ar

- Understand what a sketchbook is and how to use it.
- Begin to draw from observations.
- Explore a range of art mediums.

RE: Christianity

- Harvest
- Christianity and the story of creation.

PE:

- Basic movement Jumping, skipping and running.
- Ball skills catching, throwing, tolling and bouncing.

ICT skills in Computing:

- E-safety
- Computing systems and networks
 - Technology around us.

Fabulous finish to the topic:

A space art gallery

Music:

Musical Vocabulary (under the sea).