## English

- Daily grammar lessons/spelling session
- Weekly spellings to learn
- Class Texts Poppy Field by Michael Morpurgo and Finding Winnie by Lindsay Mattick
- Flashback narratives
- Setting descriptions
- Newspaper reports
- Consecutive blog posts

## <u>History</u>

- Europe before WWI
- Allies v Axis who went to war
- Why did WWI start?
- What was trench warfare?
- Comparing different battles (Battle of the Somme, Battle of Verdun, Battle of Ypres)
- How did WWI end?

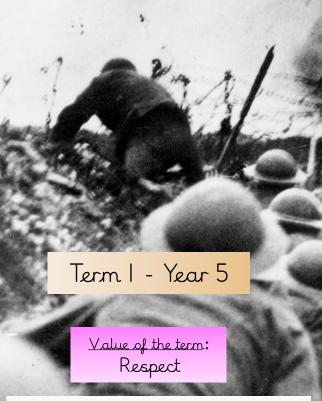
## Art - Drawing

- Exploring the art of typography
- Looking at artists: Louise Fifi, Grayson Perry, Paula Scher and Chris Kenny
- Designing a map
- Making observational drawings
- Drawing from a bird's eye view perspective

## PSHE - Jigsaw framework

- My Year Ahead
- · Being A Citizen of My Country
- Year 5 Responsibilities
- Rewards and Consequences

# World War I



## Computing

Digital Literacy – Computing Systems and Networks

Online Safety - Self Image and Identity and Privacy and Security

## French Phonetics

## PE Football

#### Maths

- Represent, read and write numbers up to 1 million
- Order and compare 5 and 6-digit numbers
- Rounding numbers up to the nearest 100,000
- Counting forwards and backwards through 0 to include regative numbers
- Recognising Roman Numerals to 1000
- Represent, read and write decimal numbers up to 3 decimal places
- Compare, order and round decimal numbers
- Identify 3d shapes from nets

#### Science

#### Forces

- Explaining the effect of gravity on falling objects
- Identifying the effects of air resistance, water resistance and friction that act between moving surfaces
- Mechanisms (including levers, pulleys and gears)
- Working scientifically planning scientific enquiries

## RE - Sikhism

How far would a Sikh go for his/her religion?

## Music

Musical theatre