

## English

- Writing poems based on 'The Sound Collector'
- Use noun phrases expanded with adjectives
- Use prepositions for place
- Describe settings in narratives
- Use simple past tense correctly and consistently (regular verbs)
- Use apostrophes for contraction (new learning)
- Consolidate coordinating conjunctions (Year 2 objectives - and / but / so).
- Use simple past tense correctly and consistently (irregular verbs)
- Daily spelling sessions with weekly spellings
- Handwriting using cursive style taught weekly
- Reading lessons (daily) and individual reading (at least once a week)
- Grammar rules taught explicitly

## Art - Drawing with Charcoal

- To understand that charcoal is a drawing medium that lends itself to loose, gestural marks made on a larger scale.
- To understand charcoal and earth pigment were our first drawing tools as humans.
- To know that Chiaroscuro means "light/dark" and we can use the concept to explore tone in drawings.
- To understand that when we draw, we can move around.

## Hook:

Active learning

## Fabulous finish to the topic:

Creating cave drawings with charcoal

# 'Stone Age to the Iron Age'

Term 1

Year 3

## Value of the term:

Trust

## PSHE

Being Me

## PE

Ball sports

## Music

Vikings

## French

I am learning French

## RE - Hinduism

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

## Computing

- E-Safety and using Multimedia
- Develop the understanding of digital devices and understand computer networks

## Maths

Number and Place Value

- Recognizing tens and ones
- Recognise and represent three-digit numbers in different ways
- Read and write three-digit number in numerals and words
- Count in steps of 50 and 100 from zero
- Count up and back in steps of 10 from a 2 and 3 digit number
- Find 10 and 100 more and less than any three-digit number
- Compare and order three-digit numbers

## History - Stone Age

- Was Stone Age man simply a hunter and gatherer, concerned only with survival?
- How different was life in the Stone Age when man started to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why is it so difficult to work out why Stonehenge was built?
- How much did life really change during the Iron Age and how can we possibly know?

## Science - Plants

- Identify the functions of flowering plants
- Describe the functions of flowering plants
- Investigate the way in which water is transported within plants
- Describe the life cycle of a flowering plant
- Explore pollination and different methods of seed dispersal