Science - Electricity

•To identify common appliances that run on electricity

•To know how to construct a simple circuit, identifying and naming its basic parts •To identify whether or not a lamp will light in a

simple circuit

•To recognise that a switch opens and closes a circuit

- To recognise some common conductors and insulators

Geography – South America: Brazl

-Krow the terms equator, hemisphere and tropics (including Cancer and Capricorn) and temperate. -Know that Brazil is the largest country in South America and that Rio de Janeiro is the second largest city in Brazil.

-Krow some similarities and differences between the UK and Brazil with a focus on human features.

> <u>PE</u> swimming lessons/ ball skills

<u>DT</u> Cooking and Nutrition – adapting a recipe

RE – Bushism: is it possible for everyone to be happy?

ICT Skills in Computing

Digital literacy

<u>Hook:</u> creating carnival masks <u>Fabulous finish to the topic:</u> Reading work to partner class

Value of the term:

Trust

'South America: Brazil' Term I Year 4

<u>Music</u> Recorders

French Fruits and vegetables

PSHE - being me

- To know how my attitudes and actions make a difference to the class team
- To understand who is in my school community, their roles and how I fit in
- To understand how democracy works at Zouch
- To understand how groups come together to make decisions
- To understand how democracy and having a voice benefits the school community

Maths

- Regognise the value of and represent 4 digit numbers
- Read and write 4 digit numbers in both numerals and words
- Count backwards through 0
- Build the 6 x tables
- Build the 7 x tables
- Build the 9 x tables
- Multiply by I and O

English

- 'The great Kapok tree' by Lynne Cherry
- 'Taking Flight' (animation literacy shed)
- Using fronted adverbials for time place an manor
- Use Expanded Noun Phrases with adjectives, punctuated correctly.
- Using coordinating conjunctions used to expand sentences.
- Use apostrophes for contractions and singular possession.
- Use simple past tense -ed suffix and irregular verbs spelled correctly.
- Use adverbs to modify expanded roun phrases.
- Use subordinating conjunctions 'if' and 'when' in the middle of the sentence.