

## Science -Electricity

- To identify common appliances that run on electricity
- To know how to construct a simple circuit, identifying and naming its basic parts
- To identify whether or not a lamp will light in a simple circuit
- To recognise that a switch opens and closes a circuit
- To recognise some common conductors and insulators

## Geography - South America: Brazil

- Know the terms equator, hemisphere and tropics (including Cancer and Capricorn) and temperate.
- Know that Brazil is the largest country in South America and that Rio de Janeiro is the second largest city in Brazil.
- Know some similarities and differences between the UK and Brazil with a focus on human features.

## PE

swimming lessons/ ball skills and dance

## DT

Cooking and Nutrition - adapting a recipe

## RE -

Bushism: is it possible for everyone to be happy?

## ICT Skills in Computing

Digital literacy

## Hook:

creating carnival masks  
Fabulous finish to the topic:  
Reading work to partner class

## Value of the term:

Respect

'South America:  
Brazil'  
Term 1  
Year 4

## Music

Recorders

## French

Seasons

## Maths

- Recognise the value of and represent 4 digit numbers
- Read and write 4 digit numbers in both numerals and words
- Count in multiples of 25 and 1000
- Order numbers with the same and different thousands digits
- Round numbers with up to 4 digits
- Read roman numerals
- Recognise and compare 2D shapes

## English

- "Mia's Story" by Michael Foreman
- Fiction: writing an alternative ending of the story I
- Short burst writing including setting descriptions, diary recounts, writing dialogue, using subordinate clauses, fronted adverbials and modified noun phrases
- Nonfiction - diary entry from different perspectives
- Daily spelling sessions with weekly spellings
- Handwriting taught weekly using cursive style
- Reading lessons (daily) and individual reading (at least once a week)
- Grammar rules taught explicitly

## PSHE - being me

- To know how my attitudes and actions make a difference to the class team
- To understand who is in my school community, their roles and how I fit in
- To understand how democracy works at Zouch
- To understand how groups come together to make decisions
- To understand how democracy and having a voice benefits the school community