Playing & Exploring –Engagement

Finding out and exploring

Playing with what they know

Being willing to have a go

Motivation

Being involved and concentrating

Keep trying

Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas

Making links

Choosing ways to do things

Personal, Social and Emotional Development

- Jigsaw – 'Celebrating difference'

1. What I am good at
2. I'm special, I'm me
3. Families
4. Houses and homes
5. Making friends
6. Stand up for yourself

This term our value is 'Friendship'

Communication and Language

- Talk using a complete sentence when answering a who, what, when and question
- To sit still and listen during celebration assembly
- To understand and follow 2-part instructions
- To introduce storylines during role play
- Talk in whole sentences when retelling familiar stories

Physical Development

- To hold a pencil using the correct pencil grip
- To form the letters in my name correctly and other letters I have learnt
- To use scissors in one hand with increasing control to follow a simple outline
- Putting on coats and boots independently for outdoor learning
- Handle and use woodwork tools safely
- P.E. Gymnastics

Literacy

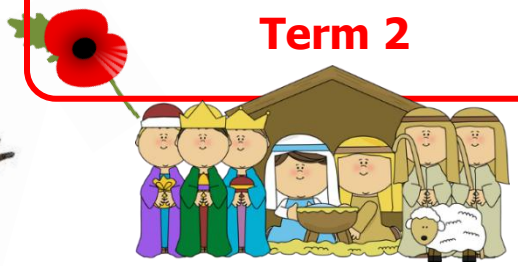
- To write my name from memory
- To hear and use inial and final sounds when writing lists and labels.
- Phase 2 phonics
- To read common exception words (tricky words) by sight
- Reading practise sessions.
- To retell familiar stories in the correct sequence
- To innovate a familiar story
- To answer questions about what I have read or stories I have listened to

Key texts:

The Gingerbread Man, Stickman, The Nativity story



Robin and Wren Class
Term 2





Maths

- Careful counting, saying one number name for each object
- Representing numbers to 10 in different ways on a 'tens frame'
- Recognising non-standard dice patterns without needing to count the spots
- Count forwards and backwards from 10.
- 2D and 3D shape

Understanding the World

- Learn about nocturnal animals and animals that hibernate
- Learning about Autumn/Winter festivals and celebrations
- Forest school sessions
- Exploration of magnets
- To interact with beebots
- Walk to the Church

Expressive Arts and Design

- Gingerbread Man and Stickman small world play using characters from the stories we have been reading
- Fire work art
- Create a remembrance poppy picture
- Learn Christmas songs
- Create a Christmas card
- Christmas role play