- English
- Daily grammar, vocabulary, and punctuation sessions
- Weekly spellings to learn
- Daily reading sessions linked to class text and individual reading (at least once a week)
- Consolidate coordinating conjunctions
- Use noun phrases expanded with adverbs
- Describing characters' appearance, feelings.
- Use simple present and past tense correctly and consistently (irregular verbs)
- Commas for lists
- Subordinating conjunctions for cause e.g. because, since, as
- Begin to use paragraphs to group related information

DT - Cooking and nutrition - Eating seasonally • To create a healthy and nutritious recipe.

• To know how to prepare themselves and a workspace to cook safely in.

- To follow the instructions within a recipe.
- To describe the benefits of seasonal fruits and vegetables and the impact on the environment.
- To understand that vitamins, minerals and fibre are important for energy, growth and maintaining health.

<u>PSHE – Celebrating Differences</u>

ways when conflicts happen

To describe different conflicts_that might

happen in family or friendship groups and

how words can be used in hurtful or kind

Music

Mountains

To create composition in response to an animation

Hook: Active learning Fabulous finish to the topic: Make dishes made from local and imported ingredients

European Coast Term 2 Year 3

Value of the term: Courage

<u>French</u> Animals

> RE – Christianity Has Christmas lost its true meaning?

PE

balance and

Movement

<u>Computing</u>

Creating Media – Stop-frame Animation

Maths

Addition and subtraction: Mental methods for subtraction. Subtraction using bridging of 10's and 1's.

Multiplication and division: Multiplication tables (3's, 4's and 8's) Multiplication and division facts

Geometry properties of shape: Horizontal lines, vertical lines, parallel lines, perpendicular lines. 2D shapes and 3D shapes.

<u>Geography – European coasts</u>

- To locate coasts on a world map and a UK map.
- To use compass directions and maps to identify the features of coastal areas.
- To demonstrate what coastal erosion is and why it happens.
- To identify the main causes of coastal erosion
- To understand the human impact on coasts

<u> Science – Rocks and soil</u>

- To make careful and scientific observations of rocks
- To explain how soil is formed
- To describe how rocks are formed
- To observe different rocks to find their similarities and differences
- To explain how fossils are formed.