‘Ancient Greece’
Term 2
Year 4

Science – states of matter
- To the differences between a solid, a liquid and a gas
- To know how a state of matter changes.
- To understand the processes of freezing and melting
- To develop an understanding of the warder cycle.
- To work scientifically
- To set up and carry out enquiries.

Hook:
Active learning

Fabulous finish to the topic:
Reading to parallel class

Value of the term:
friendship

Maths
- Identify and describe a range of 2D shapes.
- Use a range of strategies for mental addition and subtraction
- Read roman numerals up to 100
- To develop understanding of all times table facts
- To work on the speed and recall of times table facts.

History – Ancient Greece
-Use timelines to sequence events from the Ancient Greek era
-To address historical questions about similarity and difference between the Athenian and Persian armies
-To address historical questions about cause of changes during Ancient Greece
-To develop appropriate use of historical vocabulary
- To use a wider range of sources of evidence to construct an understanding of the past

English
- Daily grammar, vocabulary, and punctuation sessions
- Weekly spellings to learn
- Writing character descriptions based on ‘The Barnabas Project’ and a persuasive letter using the YouTube short ‘the gift’ as a stimulus.
- Looking at persuasive devices
- Using subordinating conjunctions
- Using simple present and past tense

Music
Recorders

French
vegetables

PE
swimming lessons/ multiskills

Art
Story telling through drawing

PSHE – celebrating difference
- To understand that, sometimes, we make assumptions based on what people look like
- To understand what influences us to make assumptions
- To know that sometimes bullying is hard to spot and to know what to do if we think bullying is going on
- To identify what is special about me and value the ways in which I am unique
- To explain why it is good to accept people for who they are

RE –
Christianity - What is the most important part of the nativity story to Christians?

ICT Skills in Computing
Audio production