

Science - states of matter

- To the differences between a solid, a liquid and a gas
- To know how a state of matter changes.
- To understand the processes of freezing and melting
- To develop an understanding of the water cycle.
- To work scientifically
- To set up and carry out enquiries.

History - Ancient Greece

- Use timelines to sequence events from the Ancient Greek era
- To address historical questions about similarity and difference between the Athenian and Persian armies
- To address historical questions about cause of changes during Ancient Greece
- To develop appropriate use of historical vocabulary
- To use a wider range of sources of evidence to construct an understanding of the past

PE

swimming lessons/ ball skills and balance and movement

RE -

Christianity - What is the most important part of the nativity story to Christians?

Hook:

Active learning

Fabulous finish to the topic:

Reading to parallel class

Value of the term:

friendship

'Ancient Greece'

Term 2

Year 4

Music

Recorders

French

vegetables

Art

Story telling through drawing

ICT Skills in Computing

Audio production

Maths

- Identify and describe a range of 2D shapes.
- Use a range of strategies for mental addition and subtraction
- Read roman numerals up to 100
- To develop understanding of all times table facts
- To work on the speed and recall of times table facts.

English

- Daily grammar, vocabulary, and punctuation sessions
- Weekly spellings to learn
- Writing character descriptions based on 'The Barnabas Project' and a persuasive letter using the YouTube short 'the gift' as a stimulus.
- Looking at persuasive devices
- Using subordinating conjunctions
- Using simple present and past tense

PSHE - celebrating difference

- To understand that, sometimes, we make assumptions based on what people look like
- To understand what influences us to make assumptions
- To know that sometimes bullying is hard to spot and to know what to do if we think bullying is going on
- To identify what is special about me and value the ways in which I am unique
- To explain why it is good to accept people for who they are