English – Our text for the term will be Paddington by Michael Bond

- Daily phonics sessions
- Phase 5 phonics
- Role play
- Grammar rules taught explicitly
- Lists and captions
- Instructions (how to make a marmalade sandwich)
- Wanted posters
- Fact file
- Innovated story writing

PSHE: Celebrating Difference

- Identifying similarities and differences between people in my class.
- Bullying
- Making new friends

Hook for Learning:

Find a suitcase full of clues!

Value of the term:

Friendship

Geography

- Study of the local area
- Comparing cities, towns, villages
- Know that we live in the county of Wiltshire and Tidworth is a town
- Name and locate the UK's four countries and capital cities

Curriculum Web

United Kingdom

Year 1 - Term 2

DT (Cooking and Nutrition)

- Describe fruits and vegetables
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a fruit skewer.

RE: Christianity

 The Christmas story – What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?

Maths

- Number and place value up to 100
 - Count forwards and backwards from one number to another.
 - Represent numbers to 100
 - Represent numbers on a number line
 - Find 1 more/1 less
 - Order numbers to 100
- Geometry: properties of shape
 - Recognise and name cuboids, cubes, pyramids, spheres.
 - Compare 3D shapes
- Addition and subtraction
 - Number facts of numbers 7 to 11.

Science: Everyday Materials

- Learning to distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials
- Describe physical properties of everyday materials
- Compare and group materials
- Gather and record data and perform a simple test

PE:

- Balance and movement
- Indoor equipment

Fabulous finish to the topic:

Christmas Party!

ICT skills in Computing:

- E-safety
- Creating Media

Music:

- Pulse and Rhythm (All about me)
- Christmas singing