

Science - states of matter

- To the differences between a solid, a liquid and a gas
- To know how a state of matter changes.
- To understand the processes of freezing and melting
- To develop an understanding of the water cycle.
- To work scientifically
- To set up and carry out enquiries.

History - Ancient Greece

- Use timelines to sequence events from the Ancient Greek era
- To address historical questions about similarity and difference between the Athenian and Persian armies
- To address historical questions about cause of changes during Ancient Greece
- To develop appropriate use of historical vocabulary
- To use a wider range of sources of evidence to construct an understanding of the past

PE

swimming lessons/ ball skills and balance and movement

RE -

Christianity - What is the most important part of the nativity story to Christians?

ICT Skills in Computing

Audio production

Hook:

Retelling of myths and role play

Fabulous finish to the topic:

Reading to parallel class

Value of the term:

friendship

'Ancient Greece'

Term 2

Year 4

Music

Recorders

French

vegetables

Art

Exploring pattern

Maths

- Identify lines of symmetry of a 2D shape
- Identify a line of symmetry of a pattern and for a diagram of a reflection
- Recall and use multiplication and division facts for the 6, 7 and 9 times tables
- Know and use the effect of multiplying by 0 and 1
- Add and subtract 3 and 4 digit numbers using mental strategies

English

- Daily grammar, vocabulary, and punctuation sessions
- Weekly spellings to learn
- Reading and exploring a range of Greek myths
- 'Usborne book of Greek myths'
- Fiction: Diaries, setting and character descriptions, using dialogue, writing a new Greek myth including a mythical beast with clear characters, settings and plots
- Nonfiction: Persuasive leaflet- structural, language and presentational features

PSHE - celebrating difference

- To understand that, sometimes, we make assumptions based on what people look like
- To understand what influences us to make assumptions
- To know that sometimes bullying is hard to spot and to know what to do if we think bullying is going on
- To identify what is special about me and value the ways in which I am unique
- To explain why it is good to accept people for who they are