 English To use fronted adverbials for place and manner using a comma correctly. To use and punctuate direct speech. To use a wider range of conjunctions (focus 	<u>Hook:</u> Virtual mountain expedition <mark>Fabulous finish to the topic:</mark>	 <u>Maths</u> <u>Daily counting</u> <u>Times tables up to 12x12</u> <u>Multiplication and Division</u> – build, recall and use multiplication and division facts for the II and 12 times table,
 on SC for cause- because, as, since) To use present tense correctly and consistently throughout a piece of writing. To use paragraphing and subheadings in 	'Mountains' Term 3	 <u>Addition and Subtraction</u> – Develop a range of written methods for addition and subtraction with numbers up to 4 digits
non-fiction writing. • To use fronted adverbials for time, manner and place	Year 4	<u>Science – teeth and digestion</u> • explore human teeth
PE Ball sports	Value of the term: Caring	 test how different things affect tooth decay understand the organs used in human digestion compare the diets of different animals construct and interpret a variety of food chains
French Presenting myself	DI Textiles <u>Music</u>	
And the second sec	Recorders	

Geography - Mountains

- to know that Africa is one of the seven continents and it is split up into countries
- to know the location of Africa on a world map, particularly in relation to Europe and the UK.
- to know that (nearly) all places have human and physical features.
- to know that other locations in the world have many different features from the UK.

RE Buddhism - Could the Buddha's teachings make the world a better place?

ICT Skills in Computing

Programming

PSHE - hopes and dreams

- know how it feels to have hopes and dreams
- know how to cope with disappointment and help others cope with theirs
- know what it means to be resilient and to have a positive attitude
- work out the steps to achieve a goal as part of a group