

### **Playing & Exploring –Engagement**

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### **Motivation**

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### **Creating & Thinking Critically – Thinking**

Having their own ideas  
Making links  
Choosing ways to do things

### **Personal, Social and Emotional Development**

Jigsaw – 'Dreams and Goals'

- Challenge
- Never Giving up
- Setting a Goal
- Obstacles and support
- Flight to the future
- This term our value is 'Honesty'
- Kind Minds

### **Communication and Language**

- Continue to take part in Attention autism activities Stage 1 – 3 and then 4 if ready.
- Learn a new Makaton sign each week
- Learn and use new vocabulary linked to class texts
- To listen carefully during story time
- To participate in individual speech and language sessions.

### **Physical Development**

- To use a range tools with increasing control (including scissors)
- Forming circles clockwise/anticlockwise
- Activities to develop fine motor skills
- Use a knife and fork at lunch time
- Fastening zips, dressing and undressing for P.E and Forest school independently

## **Puffin Class Term 3**

## **'Let's pretend'**



### **Literacy**

- Nursery Rhymes
- Listening to stories
- Joining in with familiar stories
- Retelling a familiar story in the correct sequence
- Phase 3 phonics – digraphs and trigraphs (if appropriate)
- Read tricky words matched to the Little Wandle phonics lessons
- Answer questions about what I have read or stories I have listened to

Key texts:

Supertato, Aliens love underpants, There's no dragon in this book, Dragon post

### **Maths**

- Careful counting, saying one number name for each object up to 10
- Representing numbers to 10 on 10s frames and see number hiding in other numbers
- Recognising random dot patterns without needing to count the spots
- Count forwards and backwards to 20 and beyond
- Addition and subtraction with numbers to five

### **Understanding the World**

- Make observations of the natural environment during Winter
- Forest school sessions
- Fire safety session
- To learn about physical changes to materials – melting and freezing
- Exploring and investigating using magnets.

### **Expressive Arts and Design**

- To create different shades of colour
- To create different effects with a range of tools
- To create a clay thumb pot
- Develop storylines during superhero small world play
- Lunar New Year dragon dance