

### Playing & Exploring –Engagement

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### Motivation

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creating & Thinking Critically – Thinking

Having their own ideas  
Making links  
Choosing ways to do things

## Personal, Social and Emotional Development

Jigsaw – 'Dreams and Goals'

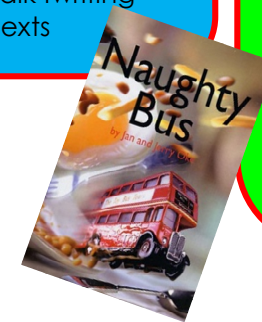
- Challenge
- Never Giving up
- Setting a Goal
- Obstacles and support
- Flight to the future
- This term our value is 'Caring'
- Kind Minds



## Communication and Language

- Learn and use new vocabulary linked to class texts
- To listen carefully during story time and carpet sessions
- To use sentence stems when talking about mathematical learning and thinking
- To talk in complete sentences during Talk4writing retell, imitation and innovation of key texts

## Robin and Wren Class Term 3 'Journey's'



## Physical Development

- To form the letters I have learnt using correct letter formation
- To use a range tools with increasing control
- Pencil control intervention
- Use a knife and fork at lunch time
- Fastening zips, dressing and undressing for P.E and Forest school independently
- P.E. – Dance

## Literacy

- Talk4writing story maps to orally retell, imitation and innovation of key texts.
- To hear and use sounds in sequence when writing a simple sentence
- Phase 3 phonics – digraphs and trigraphs
- Read tricky words matched to the Little Wandle phonics lessons
- Little Wandle reading practice sessions
- Answer questions about what I have read or stories I have listened to
- Key texts:  
Lost and Found and The Naughty Bus,  
Enrichment texts: Penguin Huddle, Mr Gumpys Motorcar

## Maths

- Careful counting, saying one number name for each object up to 10
- Representing numbers to 10 on 10s frames and see number hiding in other numbers
- Recognising random dot patterns without needing to count the spots
- Count forwards and backwards to 20 and beyond
- Addition and subtraction with numbers to five

## Understanding the World

- Make observations of the natural environment during Winter -Winter Nature shelf
- Forest school sessions
- To learn about physical changes to materials – melting and freezing
- To explore how New Year is celebrated by different people around the world

## Expressive Arts and Design

- To create different shades of colour
- To create different effects with a range of tools
- To create a clay thumb pot
- Kapow - Music and movement