

Playing & Exploring –Engagement

- Exploring through the senses
- Exploring natural materials
- Playing with alongside others

Active Learning

- Being involved in small groups
- Attention and Listening Skills
- Learning through repetition

Creating & Thinking Critically – Thinking

- Using different materials to create
- Making links – connecting
- Exploring different ways to do things

Personal, Social and Emotional Development

- This term our value is 'honesty'.
- Children to show how they are feeling, using prompts and visuals as an aid.
- Children to play alongside their peers, in joint adult led activities.
- Children to develop a preference of fruit, during our food tasting sessions.
- Children to be increasingly independent with toileting and putting on own shoes and coats.

Communication and Language

- To actively listen in shared story times.
- To explore action words, within continuous provision and learning time.
- To join in during Music and Movement, using some of the action words.
- To engage in "Ready, Steady, Go" games, using the key word "go", or a gesture to show their shared attention.



Goldfinch A Term 3

Literacy

- To show shared attention, with the stories of this term.
- To begin to/ to recognise their name.
- To write some letters accurately, using a prompt.
- Phase 1 and 2 phonics - Little Wandle
- Key texts:
The Three Little Pigs
The Three Billy Goats Gruff
The Very Hungry Caterpillar
- Focus Nursery Rhymes:
Round and Round the Garden
Miss Molly had a Dolly
Ring a Ring a Roses
One, Two Buckle My Shoe

Maths

- Counting up in 1's; 1-20, using songs as a 'hook'.
- To count backwards from 20 - 0, using songs as a 'hook'.
- Subitising 1-3 in small groups of familiar items.
- To make number collections of 1 and 2 objects.
- To introduce language of 'big/small'.
- To complete 6-8 piece interlocking puzzles.
- To create patterns, using colour and shape.

Understanding the World

- Exploration of the natural environment, including the changes during Winter.
- Experiment with different materials, such as painting on ice.
- To show interest in minibeasts and the different habitats.
- Forest school sessions.

Expressive Arts and Design

- To make dens using resources around them, both on small and larger scales.
- To draw and mark-make using their preferred method - painting, drawing, chalk etc.
- Painting using printing; fruit, sponges and straws.