

### Playing & Exploring –Engagement

Exploring through the senses  
Exploring natural materials  
Playing with alongside others

### Active Learning

Being involved in small groups  
Attention and Listening Skills  
Learning through repetition

### Creating & Thinking Critically – Thinking

Using different materials to create  
Making links – connecting  
Exploring different ways to do things

### Personal, Social and Emotional Development

- This term our value is 'honesty'.
- Children to show how they are feeling, using prompts and visuals as an aid.
- Children to play alongside their peers, in joint adult led activities.
- Children to develop a preference of fruit, during our food tasting sessions.
- Children to be increasingly independent with toileting and putting on own shoes and coats.

### Communication and Language

- To actively listen in shared story times.
- To explore action words, within continuous provision and learning time.
- To join in during Music and Movement, using some of the action words.
- To engage in "Ready, Steady, Go" games, using the key word "go", or a gesture to show their shared attention.



## Goldfinch A Term 3



### Physical Development

- To hold a pencil using a static tripod grip
- To make snips in paper, moving scissors forwards
- To independently put on/take off own coats and welly boots for Forest School and outdoor learning
- To throw and kick a ball with force
- To ride a scooter, using a preferred leg
- Disco dough and Music and Movement, developing fine and gross motor skills.

### Literacy

- To show shared attention, with the stories of this term.
- To begin to/ to recognise their name.
- To write some letters accurately, using a prompt.
- Phase 1 and 2 phonics - Little Wandle
- Key texts:  
The Three Little Pigs  
The Three Billy Goats Gruff  
The Very Hungry Caterpillar
- Focus Nursery Rhymes:  
Round and Round the Garden  
Miss Molly had a Dolly  
Ring a Ring a Roses  
One, Two Buckle My Shoe

### Maths

- Counting up in 1's; 1-20, using songs as a 'hook'.
- To count backwards from 20 - 0, using songs as a 'hook'.
- Subitising 1-3 in small groups of familiar items.
- To make number collections of 1 and 2 objects.
- To introduce language of 'big/small'.
- To complete 6-8 piece interlocking puzzles.
- To create patterns, using colour and shape.

### Understanding the World

- Exploration of the natural environment, including the changes during Winter.
- Experiment with different materials, such as painting on ice.
- To show interest in minibeast and the different habitats.
- Forest school sessions.

### Expressive Arts and Design

- To make dens using resources around them, both on small and larger scales.
- To draw and mark-make using their preferred method - painting, drawing, chalk etc.
- Painting using printing; fruit, sponges and straws.