Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Active Learning

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw – 'Dreams and Goals'
- Challenge
- Never Giving up
- Setting a Goal
- Obstacles and support
- Flight to the future
- This term our value is **'honesty'**
- Children to be increasingly independent with toileting and putting on own shoes and coats.
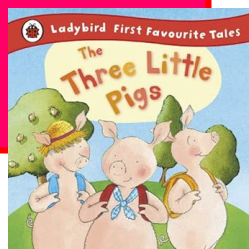
Communication and Language

- To listen to and engage in story times and join in with repeated phrases and actions
- To understand and respond to a one – step question or instruction
- To use new vocabulary throughout the day
- To develop pronunciations

Physical Development

- To hold a pencil using a static tripod grip
- To make snips in paper, moving scissors forwards
- To independently put on/take off own coats and welly boots for Forest School and outdoor learning
- To throw and kick a ball with force
- To ride a tricycle using pedals
- Disco dough and squiggle whilst you wiggle sessions focusing on the mark:
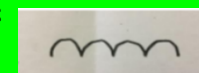
Nursery, Duckling Class
Term 3

Literacy

- To engage in conversations about stories they have listened to
- To recognise own name
- To write some letters accurately
- Phase 1 phonics - Little Wandle
- Key texts:
  The Three Little Pigs
  Little Red Riding Hood
- Focus Nursery Rhymes:
  Incy Wincy Spider
  Hey Diddle Diddle

Maths

- Counting in 1's 1-10 saying and hearing the number names correctly
- To begin using sentence stems
- Subitising 1-3 on a dice
- To make number collections of 1 and 2 objects
- To introduce language of 'tall/long' and 'short'
- To complete 6–8-piece interlocking puzzles
- To create shapes on Geoboards

Understanding the World

- Make observations of the natural environment / changes during Winter
- Discuss changes to materials
- To show interest about figures from the past
- Forest school sessions

Expressive Arts and Design

- To make own imaginative small worlds using blocks and construction materials
- To create closed shapes with continuous lines and use to represent objects
- Lunar New Year paintings