

English: Our text for the term will be 'Poles Apart' by Jeanne Willis and 'Green Peace' by Simon James.

- Daily phonics sessions (learning phase 5)
- Active learning
- Writing a setting description
- Write a non-chronological report.
- Write in present tense
- Use 'and' to join words and clauses.

Art

- Explore and experiment using watercolour and learning different techniques.
- Learn about the artist Paul Klee
- Produce a piece of work inspired by Paul Klee

Maths:

- Addition and Subtraction
  - Number facts of numbers 11 - 16
  - Partition numbers to 16
  - Represent addition and subtraction facts
  - Understand and use the symbols + - and =
- Measurement of length and height
  - Comparing lengths and height using the correct vocabulary.
  - Order lengths and heights.
  - Measure length and heights using standard and non-standard units.

Science: Materials

- Learning to describe a range of materials and their properties.
- Exploring which materials are transparent.
- Understanding that some materials are chosen for objects because of their properties.
- Carrying out simple tests and gathering and recording data.
- Observe closely, using simple equipment.

Hook for Learning:

Bring in a favourite toy from home

Value of the term:

Honesty

History:

- Know how toys have changed within living memory.
- To know about significant individuals who have created famous toys.
- To understand how toys have changed and why.
- To identify similarities and differences between toys in the past and present.

## Curriculum Web

### Toys over time

### Year 1 - Term 3

PE:

Music: 'Superhero' theme

- Recognising sounds
- Pitch patterns
- Changing tempo

ICT skills in Computing:

- E-safety
- Programming

Fabulous finish to the topic:

Design your own toy out of 2D shapes.

RE: Judaism

Key Question: Who is God to Jews?