

English: Our text for the term will be 'Lost in the Toy Museum' by David Lucas

- Daily phonics sessions
- Active learning
- Grammar rules taught explicitly
- Story sequencing
- Retelling of the story 'Lost in the Toy Museum'
- Writing instructions on how to make a puppet

Art

- Explore and experiment using watercolour and learning different techniques.
- Learn about the artist Paul Klee
- Produce a piece of work inspired by Paul Klee

Maths:

- Addition and Subtraction
  - Number facts of numbers 11 - 16
  - Partition numbers to 16
  - Represent addition and subtraction facts
  - Understand and use the symbols + - and =
- Measurement
  - Length – compare and order length
  - Height – compare and order height (measure using non-standard and standard units)

Science: Materials

- Learning to describe a range of materials and their properties.
- Exploring which materials are transparent.
- Understanding that some materials are chosen for objects because of their properties.
- Carrying out simple tests and gathering and recording data.
- Observe closely, using simple equipment.

## Curriculum Web Toys over time Year 1 - Term 3

PE:

Dance and movement

- PSHE: Dreams and Goals

- Setting goals
- Understanding how to work with a partner.
- Learning how to tackle challenges when trying to achieve a goal.
- Describe what it feels like to succeed.

Hook for Learning:

Bring in a favourite toy from home

Value of the term:

Honesty

History:

- Know how toys have changed within living memory.
- To know about significant individuals who have created famous toys.
- To understand how toys have changed and why.
- To identify similarities and differences between toys in the past and present.

Music:

- Classical music, dynamics and tempo.

ICT skills in Computing:

- E-safety
- Programming

Fabulous finish to the topic:

Puppet Show

RE: Christianity – Jesus as a Friend.

Key Question: Was it always easy for Jesus to show friendship?