

English- Our texts for the term will be The Three Little Wolves and the Big Bad Pig and There's a Rang-Tan in my Bedroom.

- Daily phonics/spelling sessions
- Reading skills taught daily
- Active learning
- Grammar rules taught explicitly
- Character description
- Retelling of a story
- Diary entry
- Non-chronological report
- Fact file

Science: Living things and their habitats

- Understand what is living and non-living.
- Exploring micro and world habitats.
- Ordering food chains.
- Finding out how and why animals adapt.

Hook for Learning:

- Wanted poster for the Big Bad Pig

Value of the term:

- Honesty

RE:

We're going to be learning about a new religion- Sikhism. We'll be answering the question: Who is God to Sikhs?

DT: Sewing

This term we will be making and decorating money pouches using a running stitch.

Maths:

- Recalling and using multiplication facts for the 2, 5- and 10-times table.
- Recalling and using division facts for the 2, 5- and 10-times table.
- Measure the mass of objects (kg, g)
- Compare the mass of objects using >, < and =.
- Measure lengths (m, cm)
- Estimate heights (cm)

PSHE: Dreams and goals

- Working in a group and evaluating
- Discussing our skills and how these complement each other
- Analysing the different roles people play in a group and the feelings related to this

Geography:

We will learn about different places around the World with a focus on homes and weather.

Fabulous finish to the theme:

Parent workshop-
Habitat making

Music:

Pitch: Musical me

ICT skills in Computing:

- E-safety
- Programming