

English- Our text for the term will be *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas

- Daily phonics/spelling sessions
- Reading skills taught daily
- Role play
- Grammar rules taught explicitly
- Diary entry
- Letter writing
- Innovated story
- Non-chronological report (about homes)
- Advert

DT: Sewing

This term we will be making and decorating money pouches using a running stitch.

Maths:

- Sorting and comparing 2D and 3D shapes
- Recalling and using multiplication facts for the 2, 5- and 10-times table.
- Understanding and finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of shapes, objects and amounts.
- Identifying the full range of notes and coins.
- Combining amounts of pounds and pence.
- Finding different combinations of coins that equal the same amount.

PSHE: Dreams and goals

- Working in a group and evaluating
- Discussing our skills and how these complement each other
- Analysing the different roles people play in a group and the feelings related to this

Science: Living things and their habitats

- Understand what is living and non-living.
- Exploring micro and world habitats.
- Ordering food chains.
- Finding out how and why animals adapt.

Curriculum Web Homes Around the World Year 2- Term 3

Hook for Learning:

- Wanted poster for the Big Bad Pig

PE:

Dance and team games.

Geography:

We will learn about different places around the World with a focus on homes and weather.

Fabulous finish to the theme:

Parent workshop-
Habitat making

Value of the term:

- Honesty

RE:

Judaism- How important is it for Jewish people to do what God asked them to do?

ICT skills in Computing:

- E-safety
- Programming

Music:

Musical me