

## English

- All writing around the text: 'Mrs Noah's Pockets'
- Use the progressive form of the verb to show actions in progress
- Use paragraphs to group ideas
- Punctuate speech using inverted commas
- Writing a non-chronological report
- Commas in a list
- Use apostrophes for singular possession
- Daily spelling sessions with weekly spellings
- Handwriting using cursive style taught weekly
- Reading lessons (daily) and individual reading (at least once a week)
- Grammar rules taught explicitly

## History

- To know that the Ancient Maya were a civilisation in Mesoamerica from 2600 BC - 900AD.
- To know that Ancient Maya society is organized in a hierarchy.
- To know about aspects of daily life in Ancient Maya, including food and farming, homes, clothing, roles of men/women and children.
- To know that Ancient Maya developed city states which were often at war with each other.
- To know that the Ancient Maya had many different gods and beliefs about worship including sacrifice

## Hook:

active learning

**Fabulous finish to the topic:**  
To share stories with parallel class

## PSHE - Dreams and Goals

To identify people who may face challenge.

Identify personal dreams and goals

To recognise obstacles and how to overcome these

## Maths

- count up and down in tenths
- recognise, find and write fractions of a discrete set of objects:
- recognise and show, using diagrams, equivalent fractions
- add and subtract fractions with the same denominator within one whole.
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

# 'Ancient Maya'

Term 3

Year 3

PE  
Dodgeball

## Art

Working with shape and colour

## Music

Kapow - Chinese New Year

## Science - Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

## Value of the term:

Honesty

## French

Musical instruments

## ICT Skills in Computing

Programming

RE - Christianity - Jesus' miracles concept

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