

English

- Daily grammar lessons/spelling session
- Weekly spellings to learn
- **Class Texts** - 'The Man who Walked Between the Towers' by Mordicai Gerstein (Writing focus - retell a part of the story) and 'Boy 87' by Ele Fountain for our stimulus for Reading lessons.
- Grammar - subordination at the start, beginning and end of sentences, use of progressive tense to develop tension & consolidating skills from Terms 1 & 2 - relative pronouns and clauses, speech punctuation, brackets, dashes and commas for parenthesis, subordinate clauses and devices to aid cohesion.

French:

Quel temps fait-il? (What is the weather?)

Maths

- Written multiplication and division methods
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed
- Fractions, decimals and percentages
- Maths practices focused on previous arithmetic learning

Computing

Programming - use repetition and conditions to write algorithms and programs

Online Safety - Health, Well-Being & Lifestyle

Music

Blues

Science - Properties of Materials

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- compare and group materials together, according to whether they are solids, liquids or gases

Art

Mixed Media: Land and City Scapes
Focus artist:
Shoreditch Sketcher

The Romans

Term 3 - Year 5

History

- Chronology key events during the Roman Era.
- Exploring the roles of a Roman Legionary.
- Investigate Boudica and the reasons for her rebellion.
- Identify and explain the legacy of the Romans and how they have shaped the world we live in today.

Value of the term:
Honesty

RE - Sikhism

- How are sacred teaching and stories interpreted by Sikhs today?

PE

Dodgeball

PSHE - Dreams and Goals

- Identify our own dreams and goals
- Compare these with those of children from other cultures
- Explain why our dreams and goals may be different to those of others