

English

- Daily grammar lessons/spelling session
- Weekly spellings to learn
- Class Texts - **Classic starts: Roman Myths - Romulus and Remus**
- Character descriptions of Romulus or Remus
- Use of dialogue in narrative
- Setting descriptions to provide obstacles
- Writing our own Roman Myths
- Travel brochure about Rome
- Writing a balanced argument
- Grammar - relative pronouns and clauses, speech punctuation, adverbs of possibility, modal verbs, brackets, dashes and commas for parenthesis, subordinate clauses and devices to aid cohesion.

Computing

Programming - use repetition and conditions to write algorithms and programs

Online Safety - Health, Well-Being & Lifestyle

Music Blues

Science - Properties of Materials

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- compare and group materials together, according to whether they are solids, liquids or gases

Art

Mixed Media: Land and City Scapes

The Romans

Term 3 - Year 5

French:

Quel temps fait-il? (What is the weather?)

Maths

- Written multiplication and division methods
- Reflections on a coordinates grid
- Comparing fractions
- Converting between fractions, decimals and percentages
- Converting between units of measurement using knowledge of multiplying and dividing by 10, 100 and 1000
- Calculating perimeter
- Metric and Imperial units of measure
- Maths practices focused on previous arithmetic learning

History

- Chronology key events during the Roman Era.
- Exploring the roles of a Roman Legionary.
- Investigate Boudica and the reasons for her rebellion.
- Identify and explain the legacy of the Romans and how they have shaped the world we live in today.

Value of the term:
Honesty

RE - Sikhism

- Beliefs and morals
- Are Sikh stories important today?

PE

Dodgeball and Circuits

PSHE - Dreams and Goals

- Identify our own dreams and goals
- Compare these with those of children from other cultures
- Explain why our dreams and goals may be different to those of others