

## English

- Daily grammar lessons/spelling session
- Our main texts will be Shackleton's Journey and Ice Trap
- Grammar for the term:
- For our final fiction outcome, we will be writing an adventure story from different perspectives.
- Our final non-fiction outcome will be balanced argument on if we should explore new unvisited places.

## Maths

- Times tables
- Increased fluency with mental arithmetic through daily revision.
- Converting units of measurement
- Properties of shapes
- Calculating the size of angles
- Problem solving

## Science - Living Things and Their Habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

## Computing

- Online Safety - Online Reputation
- Programming - Variables in games

# 'Around the World' Year 6 Term 3

Value of the term:  
Honesty

## PE

Team Games

## French

Habitats

## PSHE - Dreams & Goals

- Personal learning goals
- Dreams for the world
- Helping to make a difference in the world

## DT - Textiles

Sewing a waistcoat using a variety of techniques.

## Geography

- Know the 7 continents and 5 oceans as well as examples of countries within each continent
- Know and identify on world map/globe: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic/Antarctic Circles, Prime Meridian, Lines of Latitude and Longitude.
- Know that the globe is split into Time Zones and how these are calculated from 0 (the Prime Meridian).
- Describe key aspects of human and physical geography in places around the world in one of the countries on the 'Around the World in 80 Days' journey.
- Know that world travel has changed significantly over the past 150 years since the book *Around the World...was written*.

## Music

Learning to play brass instruments with external music teacher

## RE - Christianity

Beliefs and Meanings - Is anything ever eternal?