

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw - 'Healthy Me'

- Know the names of body parts
- Understand how to be healthy
- Understand healthy eating
- Know that sleep is good for you
- Understand importance of handwashing
- Understand how to keep safe and to stick by close adults
- Children to be increasingly independent with toileting and putting on own shoes and coats
- Children to tidy up their classroom and look after the resources in nursery
- This term our value is "RESPONSIBILITY"

Communication and Language

- To listen to simple stories
- To listen to others with interest.
- To understand simple sentences
- To talk to themselves when playing
- To communicate their basic needs to an adult
- Talk about Tapestry observations from home
- To explain how they're feeling and why

Physical Development

- To dress for outdoor wear e.g. putting on our coats
 - To go to the toilet independently
 - To wash and dry our hands
 - To develop movement and balance skills
 - To use one handed tools such as paintbrushes, pencils and scissors
 - Squiggle Whilst you Wiggle to develop gross motor movements.
- Our mark this term is: 

Nursery, Duckling Class Term 4 2026

Literacy

Focus texts: 'Chicken Licken' and 'We're Going on an Egg Hunt'

- To look at books independently
- To make marks during play
- To ascribe meaning to marks
- To recite familiar nursery rhymes

Key nursery rhymes:

Humpety Dumpty
Hot Cross Buns

Maths

- To learn simple counting up songs
- To talk about numbers in pictures
- To count in 1's 1-5
- To subitise (no counting) 1-3 on a dice, and begin to subitise 1-3 in everyday life.
- Practice finger counting by showing the correct number (1-3) on one hand, starting with the little finger.
- Understand the concepts of "more" and "few" and use them to solve problems.

Understanding the World

- To talk about who is in my family
- To use senses to explore natural materials
- To support understanding about chickens, birds and eggs
- Easter celebration
- Holi celebration
- Shrove Tuesday

Expressive Arts and Design

- To sing familiar nursery rhymes including adding actions. Our Little Wandle rhyme this term is Humpty Dumpty
- Self-portraits
- To learn a song for Easter
- Creative thinking- chick painting, using a variety of colour paints

