

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw – ‘Healthy Me’

- Everybody’s Body
- We like to Move it, Move it
- Food Glorious Food
- Sweet Dreams
- Keeping Clean

This term our value is ‘understanding’

Communication and Language

- To listen and concentrate during carpet sessions
- To listen to and engage in longer stories
- To understand and respond to a two – step question or instruction
- To use sentence stems when talking about mathematical learning and thinking
- To talk in a complete sentence using 4-6 words when sharing Tapestry observations / weekend news from home

Physical Development

- To use a range of tools with increasing control
- To begin cutting in a line, holding the paper with other hand
- Dressing and undressing for Forest school independently e.g. wellies and coat
- Taking off shoes and putting them on independently
- Team games (passing, throwing, working as a team)



Duckling Class Term 4 ‘Once Upon a Time’



Literacy

- To listen to and enjoy an increasing range of books including stories, rhymes, non-fiction and poems
- To express likes and dislikes in stories
- Little Wandle phonics sessions

Key texts:

The Three Little Pigs, Goldilocks and the three Bears, The Three Billy Goats Gruff.

Maths

- Counting in 1’s 1-10 saying and hearing number names clearly
- Counting up to 5 with finger manipulation
- Learning more and fewer
- Number collections up to 3
- Subitising 1-3 on a dice
- Comparing bigger /smaller numbers

Understanding the World

- Bake/decorate three bears biscuits
- Learn about the celebration of Easter
- Plant seeds/beans and observe the germination process.
- Forest school sessions

Expressive Arts and Design

- Make houses/ bridges out of different materials
- Use detail when drawing e.g. a circular face with features such as eyes etc
- Traditional story art work using a range of media – paint, pastels, collage and pencils.
- Make Mother’s Day and Easter cards