

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw – ‘Healthy Me’

- Everybody’s Body
 - We like to Move it, Move it
 - Food Glorious Food
 - Sweet Dreams
 - Keeping Clean
- This term our value is ‘responsibility’*

Communication and Language

- To continue with individual speech and language targets.
- To use Makaton, pictures or speech to communicate
- To be able to communicate what they would like to play with.
- To be able to choose a song choice.
- To use sentence stems when talking about mathematical reasoning and thinking

Physical Development

- Manipulate clay into sausages and create coils and spirals
- To use core body strength to support own body weight
- Developing skills riding scooters
- P.E. skills: catching, throwing, bouncing, kicking a range of balls.
- Learning to skip

Literacy

- Listen to and respond to stories.
- Join in with repeated phrases.
- Use puppets to retell stories.
- Recognise words linked to stories.
- Retell traditional stories in the correct sequence using story language or pictures.
- Applying Phase 3 phonics – digraphs and trigraphs when reading and spelling longer words.

Key texts:

Gingerbread Man, Little Red Riding Hood, Jack and the Beanstalk



Puffin Class Term 4

‘Once upon a time.’

Maths

- Make amounts 1-10 in pair wise and 5 wise arrangements on 10s frames
- Subitising irregular dot arrangements to 5
- Make and compare number collections to 10
- Add and subtract using numicon and tens frames
- Find numbers hiding in other numbers
- Comparing numbers to 10
- Parts and whole

Understanding the World

- Bake gingerbread men and observe how the ingredients change once cooked.
- Plant seeds and observe the germination process.
- Draw a simple map
- Forest school sessions
- Signs of Spring
- Christian celebration of Easter

Expressive Arts and Design

- Create puppets and props to retell stories
- Make a coil pot using clay
- To paint using a variety of textures
- Coallge/paint Mother's Day and Easter cards
- Use musical instruments to represent characters in a story