

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw – ‘Healthy Me’

- Everybody’s Body
 - We like to Move it, Move it
 - Food Glorious Food
 - Sweet Dreams
 - Keeping Clean
- This term our value is ‘understanding’*

Communication and Language

- To retell the Gruffalo and Little Red Riding Hood in the correct sequence using Talk4Writing story maps
- To answer questions using sentence stems with our talk partners
- To listen and concentrate during assembly and carpet sessions
- To use sentence stems when talking about mathematical reasoning and thinking
- To talk in a complete sentence when sharing Tapestry observations from home

Physical Development

- To use woodwork tools safely and with control
- Manipulate clay into pinch pots
- To use core body strength to support own body weight
- P.E. – Football Fun

Literacy

- Hear and use sounds in sequence when writing simple sentences.
- Retell stories in the correct sequence using story language.
- Applying Phase 3 phonics – digraphs and trigraphs when reading and spelling longer words.
- Reading common exception words (tricky words) fluently by sight
- Use well-formed sentences to answer questions about what I have read or stories I have listened to

Key texts:
Gruffalo and Little Red Riding Hood



Robin and Wren Class Term 4 ‘Journeys and Maps’

Maths

- Make amounts 1-10 in pair wise and 5 wise arrangements on 10s frames
- Subitising irregular dot arrangements to 5
- Make and compare number collections to 10
- Add and subtract using numicon and tens frames
- Numbers hiding in other numbers
- Comparing numbers to 10
- Parts and whole

Understanding the World

- Visit from Dental Nurse
- Draw a simple map of our school and talk about some of the features
- Forest school sessions
- Signs of Spring and spring celebrations
- Mother’s Day celebration
- Christian celebration of Easter

Expressive Arts and Design

- Create puppets and props to retell stories
- Make a pinch pot using clay
- To paint using a variety of textures
- Observational flower drawings and paintings
- Use musical instruments to represent characters in a story