

### Playing & Exploring –Engagement

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### Motivation

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creating & Thinking Critically – Thinking

Having their own ideas  
Making links  
Choosing ways to do things

### Personal, Social and Emotional Development

Jigsaw – 'Healthy Me'

- Everybody's Body
- We like to Move it, Move it
- Food Glorious Food
- Sweet Dreams
- Keeping Clean

*This term our value is 'responsibility'*

### Communication and Language

- To retell a traditional story in the correct sequence using story language
- To listen and concentrate during assembly and carpet sessions
- To use sentence stems when talking about mathematical reasoning and thinking
- To talk in a complete sentence when sharing Tapestry observations from home

### Physical Development

- To use woodwork tools safely and with control
- Manipulate clay into sausages and create coils and spirals
- To use core body strength to support own body weight
- P.E. Team games (passing, throwing, working as a team)

### Literacy

- Hear and use sounds in sequence when writing simple sentences.
- Retell traditional stories in the correct sequence using story language.
- Applying Phase 3 phonics – digraphs and trigraphs when reading and spelling longer words.
- Reading common exception words (tricky words) fluently by sight
- Use well-formed sentences to answer questions about what I have read or stories I have listened to

Key texts:

Gingerbread Man, Little Red Riding Hood, Jack and the Beanstalk



### Maths

- Make amounts 1-10 in pair wise and 5 wise arrangements on 10s frames
- Subitising irregular dot arrangements to 5
- Make and compare number collections to 10
- Add and subtract using numicon and tens frames
- Numbers hiding in other numbers
- Comparing numbers to 10
- Parts and whole

## Robin and Wren Class Term 4

# 'Once upon a time.'



### Understanding the World

- Bake gingerbread men and observe how the ingredients change once cooked.
- Plant seeds and observe the germination process.
- Draw a simple map of our school and talk about some of the features
- Forest school sessions
- Signs of Spring
- Christian celebration of Easter

### Expressive Arts and Design

- Create puppets and props to retell stories
- Make a coil pot using clay
- To paint using a variety of textures
- Observational drawings for Mother's Day and Easter cards
- Use musical instruments to represent characters in a story