

English: Our text for the term will be 'Beegu' and 'Paddington'.

- Daily phonics sessions
- Writing a narrative story.
- Join words and clauses using 'and'.
- Write a diary entry
- Sequence sentences to write a story and diary entry.
- Use adjectives to describe.

DT: (Textiles: Puppets)

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

Maths:

- Addition and Subtraction
 - Number facts of numbers 17 - 20
 - Partition numbers to 20
 - Represent addition and subtraction facts
 - Understand and use the symbols + - and =
 - Fractions
 - Recognise half as one of two equal parts.
 - Find half of objects and amounts.
 - Find one quarter of objects and amounts.
 - Geometry (Position and Direction)
 - Use mathematical language to describe position, movement and turns, including one quarter turns, half turns and three-quarter turns.
- Days of the month and week
- Children to sequence the days of the week and month. Using vocabulary first, before and after.

Curriculum Web

Our World

Year 1 - Term 4

Science: Seasons and Weather

- Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.
- Understand the differences between the four seasons and when they occur in the calendar year.
- Understand a range of weather types and how they link with the weather.
- Gather and record data to help in answering questions.

Hook for Learning:

Spot the spaceship and design your own alien.

PE:

Value of the term:

Understanding

RE: Christianity

- Easter Story
- Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

ICT skills in Computing:

- Online safety
- Data and information

PSHE: Healthy Me

- Learning about being healthy, making healthy choices and being clean.
- Road Safety
- Understanding about medicines.
- Recognising that being healthy helps us to feel happy.

Fabulous finish to the topic:

To make a puppet.

Music: Fairy tales

- Through fairy tales, children are introduced to the concept of timbre.
- Use voices expressively to speak and chant.
- Learning that different sounds can represent characters and key moments in a story.