

## English

- Daily grammar, vocabulary, and punctuation sessions
- Weekly spellings to learn
- Daily reading sessions linked to class text and individual reading (at least once a week)
- Fly Eagle, Fly!
- Fiction writing- narrative to retell a short story.
- Non-fiction writing- persuasive speech.
- Using paragraphs to group ideas.
- Punctuate sentences with exclamation marks.
- Punctuate speech with inverted commas.

## Geography - Food Sources

- To understand where the food we eat comes from
- To know how land in temperate and tropical and Mediterranean climates zones is used to produce food (and the UK)
- To understand and describe the trade links that enable food from around the world to be sold in the UK

## Music

Mountains

To create composition in response to an animation

## ICT Skills in Computing

Data and Information

## PE

Netball/Tag rugby

## French

I am able to...

## Hook:

Active learning

## Fabulous finish to the topic:

Sharing with parallel class

## Food Sources

Term 4

Year 3

## Value of the term:

Understanding

## PSHE - Healthy Me

- To understand the importance of exercise and how it helps your body to stay healthy.
- To learn about different types of drugs that make you feel better
- To consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.

## DI

Cushions.

## Maths

- **Multiplication and Division** (2-digit number by 10 using place value, 1-digit by multiple of 10, multiply 2-digit by 1-digit using formal written method by regrouping ones, tens and multiple columns, divide near multiples by 2, 3, 4, 5, 8 and 10 with remainders)
- **Measurement - Money** (use coins to make amounts beyond £1 using pounds and pence, add amounts in pounds and pence, subtract pence from £2 and £5, subtract pounds and pence from £5 and £10)  
humans, need the right types and amount of nutrition, and that they

## Science - Forces and Magnets

- To compare how things move on different surfaces.
- To notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- To observe how magnets attract or repel each other and attract some materials and not others.
- To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- To describe magnets as having two poles.
- To predict whether two magnets will attract or repel each other, depending on which poles are facing

## RE -

Christianity - What is 'good' about Good Friday?