

English

- Use inverted commas and other punctuation accurately to indicate direct speech
- Use dialogue to show characterisation (of the person speaking) and the relationship between others
- Use the relative pronouns 'whom', 'who' and 'whose' when adding information about a person
- Use non-defining relative clauses that give additional information
- Develop characters in narrative e.g. through using show-not-tell, describing reactions to other characters, reactions to the setting etc.
- To use persuasive language features
- To write to persuade
- To use a range of modal verbs
- To use a range of adverbs for certainty
- To choose appropriate language and vocabulary
- To develop oracy through delivery of a speech
- To infer character motives
- To use a range of subordinate clauses

Maths

- Comparing fractions
- Converting between fractions, decimals and percentages
- Write a number less than one with one, two or three decimal places as a fraction.
- Write any percentage as a decimal.
- Establish percentage equivalents of fractions with a denominator the multiple of 25.
- To convert between, kilometers, metres centimetres and millimeters.
- Calculate perimeter of rectilinear shapes
- Know equivalences between metric and imperial units of measurement
- Recognise years written in Roman Numerals

Computing - Data and information.

Online Safety - Online relationships

French:
Goldilocks

Extreme Environments

Term 4 - Year 5

Value of the term:
Understanding

Music

Holi Festival

Science - Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- describe the movement of the Moon relative to the Earth.
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

DT - Textiles

- Design a stuffed toy.
- Create an appropriate template.
- Join two pieces of fabric using a blanket stitch.
- Use appliqué or decorative stitching to decorate the front of their stuffed toy.

PE

Dance

Geography

- Know that the UK is a 'temperate' climate
- Know that certain regions of the world have 'extreme' environments
- Know what 'biomes' are
- Know the key physical features of parts of the world with 'extreme environments'
- Know what it is like for humans who live in these 'extreme' regions.

PSHE - Healthy me

- The effects and impact that smoking can have.
- The dangers of alcohol misuse.
- Basic first aid.
- How to contact the emergency services.
- Children investigate how body types are portrayed in the media.

RE - Christianity

- Salvation
- How significant is it for Christians to believe God intended Jesus to die?