

English: Our text for the term will be *Little Red and the Very Hungry Lion* by Alex T. Smith

- Daily phonics sessions
- Reading skills taught daily – SATS preparation
- Role play
- Grammar rules taught explicitly
- Comparing different versions of *The Little Red Riding Hood*
- Newspaper reports
- Recount of our trip
- Narrative writing
- Letter writing
- Character description

Design Technology:

This term we will be learning all about 'structures'. Our end product will be making a strong and stable chair for Baby Bear. To be able to do this, we need to:

- identify man-made and natural structures
- identify the features of a stable chair
- design a stable chair which will be able to hold weight

Maths:

- Measuring and comparing heights using cm.
- Measuring and comparing capacity using ml and l.
- Using anti-clockwise and clockwise to describe a turn.
- Understanding that a right angle is the same as a quarter turn.
- Describing sequences and patterns involving rotation and shape.
- Creating tally charts and using them to create pictograms.
- Interpret pictograms and use them to answer questions.
- We will also be recapping; fractions, shape, money, time telling, addition, subtraction, multiplication and division.

Science:

In Science we will begin our Plants focus. This term we will begin to explore:

- The difference between garden and wild plants.
- The names of a variety of common plants and trees.
- The difference between a bulb and a seed.

Curriculum Web Amazing Africa! Year 2- Term 5

PSHE: This term our focus is 'Relationships'.

We will be exploring different families, what it means to be a happy family and how we can ensure our friendships are strong. We will be learning about who we trust and what a good relationship looks like.

Fabulous finish to the topic:

Safari animal dress up day

Hook for Learning:

Longleat Safari Park trip

PE:

Dance with Liam from *Show Off Dance*

Geography:

- To know where Africa is on the world map and the names of some countries in Africa.
- Research features of a contrasting location (country in Africa).
- Compare 2 different locations (UK/location in Africa).
- Present information about a place (Africa).

Value of the term:

Patience

RE:

Judaism: How special is the relationship Jews have with God?

Computing:

- Online safety
- Information Technology: Digital Music

Music:

We will go on a musical safari; using instruments to represent animals, copying rhythms, learning a traditional African call and response song and to recognise simple notation, progressing to creating their own animal-based call and response rhythms.