

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Personal, Social and Emotional Development

Jigsaw - 'Relationships'

This term we will be:

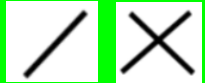
- Talking about our families
- Learning how to make friends if we feel lonely
- Discussing what we like about our friends
- Knowing what to say/do if someone is being unkind
- Learning how to manage our feelings
- Working together and enjoy being with my friends
- This term our value is "PATIENCE"

Communication and Language

- To listen to simple stories and join in with repeated phrases
- To listen to others with interest
- To understand simple sentences and questions
- To talk to themselves and others when playing
- To communicate their basic needs to an adult
- To talk about Tapestry observations from home
- To explain how they're feeling and why
- To orally blend words containing three sounds, for instance "c-a-t, cat".

Physical Development

- To independently dress for outdoor wear e.g. putting on our coats
- To go to the toilet independently
- To wash and dry our hands
- To develop movement and balance skills
- To use one handed tools such as paintbrushes, pencils and scissors
- Squiggle Whilst you Wiggle - Our marks this term focus on making diagonal lines:



Literacy

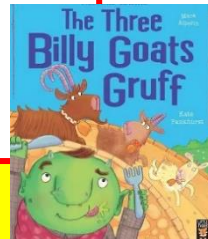
Focus texts: The Three Billy Goats Gruff and Farmer Duck

Our aims:

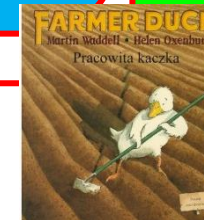
- To look at books independently and turn the pages the correct way
- To make marks during play
- To ascribe meaning to marks
- To recite familiar nursery rhymes and phrases from well-known stories

Key nursery rhymes:

- I Hear Thunder
- Mary, Mary Contrary



Nursery, Duckling Class Term 5 2026



Maths

- Continue practising subitising 1-3 on a dice, and begin to subitise 1-3 in everyday life
- Focus on finger manipulation and accurately showing the correct number of fingers to match the number. Grow numbers 1-5 on the fingers of one hand, starting from the little finger
- Make a number 5 collection
- Understand the concept of 'more', 'few', and 'the same'
- Counting in 1s from 1-10

Understanding the World

- Planting seeds and caring for growing plants
- Exploring natural materials, indoors and outside
- Exploring nature, seasons, and growth
- Learning about animals and farms

Expressive Arts and Design

- To sing familiar nursery rhymes and to do actions for them
- To move freely with expression
- To explore how things work
- To explore paint, using fingers and other parts of our bodies as well as brushes and other tools
- Explore colour and colour mixing