

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Maths

- Continue practicing subitising 1-3 on a dice.
- Make amounts from 1-5 on a 5's frame.
- Make number collections numeral 5.
- Compare numbers bigger/smaller.
- Teaching of more and few.
- Counting up to 5 with finger manipulation.
- Counting in 1's 1-10, saying and hearing number names clearly.
- Consolidate height language 'tall' and 'short'.
- Consolidate capacity language 'full' and 'empty'.
- Copy and create AB patterns.

Communication and Language

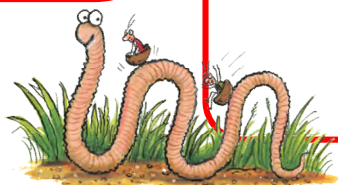
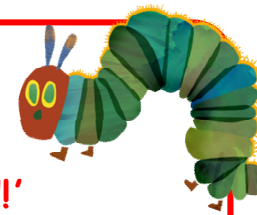
- To listen to longer stories and recall key events and characters
- To understand simple questions such as 'who', 'what' and 'where'.
- To start a conversation with an adult or friend and continue for a few turns.
- To answer questions about stories.
- To talk about how they are feeling.

Physical Development

- To continue to develop ball skills, throwing a ball overarm, catching a large ball with arms outstretched.
- To a choice about how to move across an object e.g., walk, hop, crawl.
- To draw lines, circles and shapes to create pictures.
- To be independent in dressing, doing up zips and poppers.

Duckling Class Term 5

'What a wonderful world!'



Literacy

- Little Wandle Phonics sessions
- To answer questions about stories.
- To learn new vocabulary linked to stories, rhymes, non – fiction and poems.
- To answer 'who', 'what' and 'where' questions about stories.
- To act out stories.

Key Texts:

Superworm, The Hungry Caterpillar,
Oliver's Vegetables, Jasper's Beanstalk,
Handa's Surprise.

Personal, Social and Emotional Development

- To control my emotions using a range of techniques
- Jigsaw – Relationships
 - My family and me
 - Make friends, make friends never never break friends (Part 1 and 2)
 - Falling out
 - Being the best friend, we can be

This term our value is 'Patience'

Understanding the World

- Planting and growing fruit and vegetable seeds.
- To learn about the life cycle of a butterfly.
- To learn about physical changes to materials.
- To notice signs of summer.
- Forest school sessions.

Expressive Arts and Design

- To represent feelings, movement and noises through painting or drawing.
- To create their own songs or improvise around songs they already know.
- To explore small world farm animals/bugs.