

### Playing & Exploring –Engagement

Finding out and exploring  
Playing with what they know  
Being willing to have a go

### Motivation

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creating & Thinking Critically – Thinking

Having their own ideas  
Making links  
Choosing ways to do things

### Personal, Social and Emotional Development

- To control my emotions using a range of techniques
- Jigsaw – Relationships
  - To identify family members from pictures
  - To interact with others
  - To know what to do when there is a problem with another friend.
  - Help others feel part of a group
  - Know how to help themselves and others when they are upset

*This term our value is 'Patience'*

### Communication and Language

- To understand questions such as Who? What? Where?.
- To learn Makaton signs for the above words.
- To continue developing own individual speech and language targets.
- To listen and respond to ideas during class discussions.
- To participate in Attention Autism sessions.
- To be able to communicate needs while being in control of emotions.
- To be able to communicate a choice of song from a song choice board

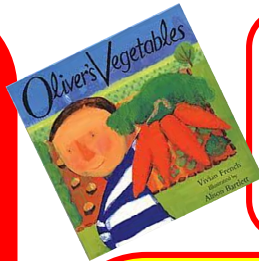
### Physical Development

- To draw lines, circles and shapes to make pictures.
- To work on individual pencil control targets.
- To develop scissor skills (if appropriate).
- P.E. – Throwing and catching and striking a soft ball with a racket.
- To ride balance bikes and 2 wheeled bikes with control.

### Literacy

- Phase 4 phonics for those doing Little Wandle phonics – read and write cvcc and cvc words. Phase 3 phonics intervention.
- Listening activities
- Reading books.
- To use vocabulary that is influenced by their experiences of books
- To predict what may happen in a story and how it might end based on the sequence of the story.

**Key texts:** , The Hungry Caterpillar, Olivers Vegetables, Butterflies and Caterpillars (non fiction), Butterflies and Caterpillars (non fiction), Super Worm, The Giant Jam Sandwich, My First Heroes, We are going on a Lion hunt,



## Puffin Term 5



# 'What a wonderful world!'

### Maths

- Oral counting to 20
- Recognise numbers to 10 out of sequence and order a set of numbers to 10
- Adding and subtracting single digit numbers
- Estimating how many objects can be seen
- Subitising - non-standard picture patterns.
- Instantly recognise 5 wise and 2 (pair) wise quantities to 10.
- To understand odd and even numbers to 10
- Make or draw numicon shapes from memory
- Spot mistakes in number collections and give the reason why it's incorrect.
- To understand the concept of doubling and halving numbers to 10
- Order 3 objects by height and length

### Understanding the World

- Planting fruit and vegetable seeds
- To use images to make comparisons of events from the past (Kings Coronation)
- To create imaginary small world settings using drawn elements.
- Caterpillars (Insect Lore)
- Forest school sessions
- Name a range of common insects.

### Expressive Arts and Design

- To use colour for a purpose.
- To use lines for different effects.
- To mix and match colours.
- To make slip to join layers of clay
- To learn about what makes a musical instrument
- Follow a beat using an instrument and