

Playing & Exploring –Engagement

Finding out and exploring
Playing with what they know
Being willing to have a go

Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating & Thinking Critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

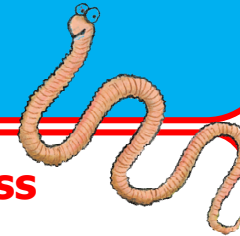
Personal, Social and Emotional Development

- To control my emotions using a range of techniques
- Jigsaw – Relationships
 - My family and me
 - Make friends, make friends never, never break friends (Part 1 and 2)
 - Falling out and disagreements (part 1 and 2)
 - Being the best friend, we can be

This term our value is 'Patience'

Communication and Language

- To understand questions such as Who? What? Where? When? Why? and How?
- To ask their own questions to find out more information.
- To continue to use sentence stems when talking about learning.
- To listen and respond to ideas during class discussions.
- To talk to different adults around school.
- To orally compose a simple story using first, next, after that and finally.
- To learn and recite a poem.



Physical Development

- To write letters using the correct letter formation and begin to control the size of letters.
- To hold scissors correctly and cut out small shapes.
- Manage all personal needs independently.
- P.E. – Throwing and catching and striking a soft ball with a racket.
- To ride balance bikes and 2 wheeled bikes with control.

Literacy

- To write longer sentences which can be read by myself and others.
- To spell longer words that are spelt using their phonics
- Phase 4 phonics – read and write cvcc and ccvc words. Phase 3 phonics intervention.
- Reading practise groups.
- To use vocabulary that is influenced by their experiences of books
- To predict what may happen in a story and how it might end based on the sequence of the story.

Key texts: Oliver's vegetables, Butterflies and Caterpillars (non fiction), Super Worm, The Giant Jam Sandwich, Looking after our Oceans, Clean up, My First Heros - Explorers, We're going on a Lion hunt, Anna Hibiscus song



Robin and Wren Class Term 5

'What a wonderful world!'

Maths

- Oral counting to 20
- Recognise numbers to 10 out of sequence and order a set of numbers to 10
- Adding and subtracting single digit numbers
- Estimating how many objects can be seen
- Subitising - non-standard picture patterns.
- Instantly recognise 5 wise and 2 (pair) wise quantities to 10.
- To understand odd and even numbers to 10
- Make or draw numicon shapes from memory
- Spot mistakes in number collections and give the reason why it's incorrect.
- To understand the concept of doubling and halving numbers to 10
- Order 3 objects by height and length

Understanding the World

- Planting fruit and vegetable seeds
- To create imaginary small world settings using drawn elements.
- Visit to the playpark
- Caterpillars (Insect Lore)
- Summer nature shelf
- Forest school sessions
- Name a range of common insects.
- Explore contrasting environments

Expressive Arts and Design

- To use colour for a purpose.
- To use lines for different effects.
- To mix and match colours.
- To make slip to join layers of clay
- To learn about what makes a musical instrument
- Follow a beat using an instrument and perform a practised song to an audience