

English: Our text for the term will be 'Zog' by Julia Donaldson

- Daily phonics sessions
- Active learning
- Grammar rules taught explicitly
- Story sequencing
- Story writing
- Writing rules for looking after a pet dragon!

Art: Playful Making

- Know that a sculpture is in 3 dimensions (3D).
- Exploring and using a range of materials to build a sculpture.
- Design and make a castle using a range of materials.

Maths:

- Addition and Subtractions
  - Add and subtracts two single digit numbers
  - Add and subtract ten
  - Add and subtract nine
  - Find the difference between two numbers
- Measurement – Time
  - Know and use the days of the week and months of the year
  - Recognise and use language relating to dates
  - Tell the time to the hour and half past the hour.
  - Draw hands on a clock face to show the time to o'clock and half past
  - Sequence events in chronological order

Science: Animals including humans - Pets

- Identify and name a variety of common animals including fish, amphibians, mammals, reptiles and birds.
- Name animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of different animals.
- Identify and classify. Use appropriate scientific language to communicate ideas.

# Curriculum Web

## Castles and Knights

### Year 1 - Term 5

PSHE: Relationships

- Understand that there are lots of different types of families
- Identify what being a good friend means
- Discuss different ways of greeting people
- Identify people who can help us
- Recognise my qualities and recognise qualities in people who are special to me

PE:  
Throwing and Catching

Hook for Learning:

Golden star challenges!

Value of the term:

Patience

History:

- Know what castles are and name some famous British castles.
- Know basic events in the Norman conquest
- Know some of the different people who lived in castles and their jobs.
- To describe features of castles and identify similarities and differences.
- To use parts of stories to understand key events (Norman conquest).

Music: Superheroes

- Explain what pitch and tempo mean.
- Identify whether a note is higher or lower.
- Contribute to a group composition and performance by creating, selecting, combining and performing sounds.

Fabulous finish to the topic:

Food banquet!

ICT skills in Computing:

- Online safety
- Creating media

RE: Judaism – Shabbat  
Key Question of the term: Is Shabbat important to Jewish children?