<u>English</u>

- Daily grammar lessons/spelling session
- Weekly spellings to learn
- In preparation for SATs, we will be revising all of the grammar concepts and applying all of these to our writing.
- Narrative writing: dialogue for characterisation and retelling a warning story from an animation (Alma).
- Non-fiction writing: an eye-witness account using the same animation.

<mark>Erench:</mark> à l'école (At school)

<u>Geography:</u>

- Understanding the term 'natural disaster' and exploring different examples of these.
- A case study on the 2004 tsunami.
- Understand how people's lives are affected by these disasters.

<u>Computing</u>

- Information Technology –
 3D modelling
- Online safety: Online Relationship

<u>Science</u> – Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

DT

Natural Disasters

Year 6 Term 5

Value of the term: Patience

Daily mental arithmetic

Targeted revision of key

preparation for SATs

elements of mathematics in

Maths

practise

<u>Music</u>

- Continuing with cornet lessons
- Developing a knowledge of reading music

<u>RE – Islam</u>

Does belief in Akhirah (life after death) help Muslims lead better lives?

structures will be used.

structures, giving

<u>PSHE –</u> Relationships

Highlighting the importance of taking care of mental health
Understanding the feeling of loss when we lose someone.
Online safety focus

Structures - Designing a playground featuring a variety of different

consideration to how the

<u>PE</u>

Tennis and rounders with a focus on throwing and striking.