

English

- Daily grammar lessons/spelling session
- Weekly spellings to learn
- Focus text: 'The Viewer' by Gary Crew and Shaun Tan
- In preparation for SATs, we will be revising all of the grammar concepts and applying all of these to our writing.
- Narrative writing: dialogue for characterisation and retelling the story from another point of view
- Non-fiction writing: a warning letter, news reports and police reports, a leaflet and a set of instructions

French:
à l'école (At school)

Geography:

- Understanding the term 'natural disaster' and exploring different examples of these.
- A case study on the 2004 tsunami.
- Understand how people's lives are affected by these disasters.

Computing

- Information Technology - 3D modelling
- Online safety: Online Relationship

Science - Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Natural Disasters

Year 6 Term 5

DT

Structures - Designing a playground featuring a variety of different structures, giving consideration to how the structures will be used.

Value of the term:
Patience

Maths

- Daily mental arithmetic practise
- Construction and analysis of pie charts and line graphs
- Targeted revision of key elements of mathematics in preparation for SATs

Music

- Continuing with cornet lessons
- Developing a knowledge of reading music

PSHE - Relationships

- Highlighting the importance of taking care of mental health
- Understanding the feeling of loss when we lose someone.
- Online safety focus

RE - Islam

Does belief in Akhirah (life after death) help Muslims lead better lives?

PE

Tennis and rounders with a focus on throwing and striking.